

KẾ HOẠCH DẠY HỌC VÀ TỔ CHỨC CÁC HOẠT ĐỘNG CỦA TỔ CHUYÊN MÔN

TRƯỜNG: THPT HUỖNH THỨC KHÁNG.  
TỔ: ANH- TIN

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM  
Độc lập - Tự do - Hạnh phúc

I. KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN  
MÔN HỌC/HOẠT ĐỘNG GIÁO DỤC TIẾNG ANH , KHỐI LỚP 10,11,12  
(Năm học 2024. - 2025)

1. Đặc điểm tình hình

1.1. Số lớp: 28; Số học sinh: ...1017...; Số học sinh học chuyên đề lựa chọn (nếu có):

1.2. Tình hình đội ngũ: Số giáo viên: 6; Trình độ đào tạo: Cao đẳng:0

Đại học: 5; Trên đại học: 01

Mức đạt chuẩn nghề nghiệp giáo viên <sup>1</sup>: Tốt: 6; Khá: 0; Đạt: 0; Chưa đạt:0

1.3. Thiết bị dạy học: (Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	TV	12	Getting Started, Language, Reading, Speaking, Listening, Writing, Communication and Culture/CLIL, Looking Back, Project.	Sử dụng powerpoint cho hầu hết tiết học trừ tiết kiểm tra
2	posters	10/ 1 lớp	Getting Started, Language, Reading, Speaking, Listening, Writing, Communication and Culture/CLIL, Looking Back, Project.	Thảo luận nhóm

1.4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	0	0		
2				
...				

<sup>1</sup> Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

### 1.5 Nâng cao chất lượng dạy học 3 khối 10,11,12 với mục tiêu cụ thể:

Học tập	Tốt	Khá	Đạt	Chưa đạt
Tỷ lệ	21%	37%	40%	Dưới 2%

### 1.5. Bồi dưỡng học sinh giỏi: Đăng kí 3 giải cấp Tỉnh

Lịch học vào chiều thứ 2 hàng tuần từ 13h30- 15h30

### 2. Kế hoạch dạy học<sup>2</sup>

#### 2.1. Phân phối chương trình

#### ENGLISH 10 (GLOBAL SUCCESS)

Học kì I: 18 tuần x 3 tiết/ tuần = 54 tiết.

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
1	INTRODUCTION		1 tiết	Sts grasp an overview of English 10 (units, tests, methods...)
2	UNIT 1 FAMILY LIFE	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"><li>• pronounce the consonant blends /br/, /kr/, and /tr/ correctly in isolation and in sentences;</li><li>• understand and use words and phrases related to family life;</li><li>• use the present simple to talk about something that happens regularly in the present, and the present continuous to talk about activities happening at the moment of speaking;</li><li>• read for specific information in a text about the benefits of doing</li></ul>
3		Language	1 tiết	
4		Reading	1 tiết	
5		Speaking	1 tiết	
6		Listening	1 tiết	
7		Writing	1 tiết	
8		Communication and Culture/CLIL	1 tiết	

<sup>2</sup> Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

9	Looking back & Project	1 tiết	<p>housework for children;</p> <ul style="list-style-type: none"> <li>• explain why children should or shouldn't do housework;</li> <li>• listen for specific information in a talk show about family life;</li> <li>• write about family routines;</li> <li>• express opinions;</li> <li>• understand family values in the UK;</li> <li>• do research on Family Day in Viet Nam or other countries and give a group presentation about it.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit through activities in class</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' writing and speaking skills about family life.</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- become aware of family life</li> <li>- take responsibility for sharing household chores</li> <li>- appreciate family values</li> </ul>
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10	<b>UNIT 2 HUMAN &amp; ENVIRON MENT</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• pronounce the consonant blends /kl/, /pl/, /gr/, and /pr/ correctly in isolation and in sentences;</li> <li>• understand and use words and phrases related to human activities and the environment;</li> <li>• use will and be going to to talk about the future;</li> <li>• use the passive voice;</li> <li>• read for main ideas and specific information in a text about green living;</li> <li>• talk about ways to live green;</li> <li>• listen for specific information in an announcement about a green event;</li> <li>• write about ways to improve the environment;</li> <li>• ask for and give advice;</li> <li>• understand what a carbon footprint is;</li> <li>• plan activities for a Go Green Weekend event and give a group presentation about the event.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit through activities in class.</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' writing and speaking skills about the topic : human &amp; environment.</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- take responsibility for protecting environment</li> <li>- have a greener lifestyle and be awareness of environmental issues;</li> </ul>
11		Language	1 tiết	
12		Reading	1 tiết	
13		Speaking	1 tiết	
14		Listening	1 tiết	
15		Writing	1 tiết	
16		Communication and Culture/CLIL	1 tiết	
17		Looking back & Project	1 tiết	
18	<b>UNIT 3 MUSIC</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• pronounce two-syllable words with correct stress;</li> <li>• understand and use words and phrases related to music;</li> </ul>

19		Language	1 tiết	<ul style="list-style-type: none"> <li>• use conjunctions to make compound sentences;</li> <li>• use to-infinitives and bare infinitives after some verbs;</li> <li>• read for specific information in a text about a famous TV music show;</li> <li>• talk about a TV music show;</li> <li>• listen for gist and specific information in an interview about a music festival;</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit through activities in class</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' writing and speaking about the topic: music.</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- develop a positive attitude towards music;</li> <li>- be aware of the important role of music in our life.</li> </ul>
20		Reading	1 tiết	
21		Speaking	1 tiết	
22		Listening	1 tiết	
23	<b>REVIEW 1</b>	Language	1 tiết	Review 1 is aimed at revising the language and skills Ss have learnt in Units 1-3. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
24		Skills (1)	1 tiết	
25		Skills (2)	1 tiết	
26	<b>MID-TERM TEST</b>		1 tiết	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 1-3</li> <li>- obtain knowledge and information related to the topics: Family life; Human &amp; environment; Music</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics: Family life; Human &amp; environment; Music</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U1-3 to do the exercises</li> </ul>

				<b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to Family life; Human & environment; Music,...
27	<b>UNIT 3 (cont'd)</b>	Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to music;</li> <li>• • write a blog about an experiencesat a music event;</li> <li>• make and respond to suggestions;</li> <li>• identify Chau van singing;</li> <li>• do research on a form of traditional music in Viet Nam or another country and give a group presentation about it.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit through activities in class</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' writing and speaking about the topic: music.</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- develop a positive attitude towards music;</li> <li>- be aware of the important role of music in our life.</li> </ul>
28		Communication and Culture/CLIL	1 tiết	
29		Looking back & Project	1 tiết	
30	<b>Mid-test correction</b>	Feedback & correction	1 tiết	<p>By the end of the unit, students will be able to:</p> <ul style="list-style-type: none"> <li>- Identify the mistakes and correct them and use the languages in the test correctly</li> </ul>
31	<b>UNIT 4 FOR A BETTER COMMUNI TY</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• pronounce two-syllable words with the same spelling with correct stress;</li> <li>• understand and use words and phrases related to community development; adjective suffixes: -ed vs. -ing; -ful vs. -less;</li> <li>• use the past simple and past continuous with when and while;</li> <li>• read for main ideas and specific information in a text about a</li> </ul>
32		Language	1 tiết	
33		Reading	1 tiết	
34		Speaking	1 tiết	

				volunteer club;
35		Listening	1 tiết	<ul style="list-style-type: none"> <li>• talk about the benefits of volunteering activities;</li> <li>• listen for specific information in an announcement for volunteers;</li> <li>• write an application letter for volunteer work;</li> </ul>
36		Writing	1 tiết	<ul style="list-style-type: none"> <li>• express feelings;</li> <li>• identify factual information about the Save the Children organisation and its activities to help Viet Nam;</li> </ul>
37		Communication and Culture/CLIL	1 tiết	<ul style="list-style-type: none"> <li>• do research on a volunteer project in their community and give a group presentation about it.</li> </ul>
38		Looking back & Project	1 tiết	<p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit through activities in class</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' writing and speaking skills about the topic: community</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Have a sense of helping community and awareness of voluntary work.-</li> <li>- Be responsible to community.</li> </ul>
39	<b>UNIT 5 INVENTIONS</b>	Getting started	1 tiết	By the end of this unit, students will be able to:
40		Language	1 tiết	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• pronounce common three-syllable nouns with correct stress;</li> <li>• understand and use words and phrases related to inventions;</li> <li>• use the present perfect, gerunds, and to-infinitives correctly;</li> <li>• read for main ideas and specific information in a text about an invention;</li> </ul>
41		Reading	1 tiết	<ul style="list-style-type: none"> <li>• talk about inventions and their uses;</li> </ul>
42		Speaking	1 tiết	<ul style="list-style-type: none"> <li>• listen to instructions on how to use an invention for specific information;</li> </ul>
43		Listening	1 tiết	<ul style="list-style-type: none"> <li>• write about the benefits of an invention;</li> <li>• make and respond to requests;</li> </ul>

44		Writing	1 tiết	<ul style="list-style-type: none"><li>• understand computer hardware;</li><li>• collect information about an existing invention for the classroom or creat a new one and give a group presentation about it.</li></ul> <b>Competences:</b> <ul style="list-style-type: none"><li>- Develop communication skills and awareness of inventions for education.</li><li>- Be collaborative and supportive in pair work and teamwork.</li></ul> <b>Attributes:</b> <ul style="list-style-type: none"><li>- Appreciate the inventions in life</li><li>- Be responsible for studying, using educational apps.</li></ul>
45		Communication and Culture/CLIL	1 tiết	
46		Looking back & Project	1 tiết	
47	<b>REVIEW 2</b>	Language	1 tiết	Review 2 is aimed at revising the language and skills Ss have learnt in Units 4 - 5. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss’ answers and add some more information if necessary.
48		Skills (1)	1 tiết	
49		Skills (2)	1 tiết	
50	<b>REVISION</b>	Revision for end-of term test	3 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 1,2,3,4,5 <b>Competence:</b> -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence; <b>Attitude:</b> active, creative, cooperative
51				
52				
53	<b>END-TERM TEST</b>		1 tiết	<b>Knowledge:</b> Consolidate, understand & use the vocabulary & grammar, ... of the units 1-5 <b>Competences:</b> <ul style="list-style-type: none"><li>- develop listening skills for main ideas and specific information about</li></ul>



			the topics of U1,2,3,4,5	
54	<b>Feedback and correction</b>	1 tiết	- Apply the out-come language in contexts and communication - Improve sts’ communicative competence and apply the knowledge in U1,2,3,4,5to do the exercises <b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5	
<b>HỌC KỲ II</b>				
55	<b>UNIT 6 GENDER EQUALITY</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"><li>• pronounce three-syllable adjectives and verbs with correct stress;</li><li>• understand and use words and phrases related to gender equality;</li><li>• use the passive voice with modals;</li><li>• read for specific information in a text about gender equality;</li><li>• talk about career choices;</li><li>• listen for specific information in a talk about the first woman in space;</li><li>• write about jobs for men and women.</li><li>• express agreement and disagreement;</li><li>• learn about women’s football;</li><li>• do a survey on students’ future jobs and report survey results.</li></ul> <b>Competences:</b> <ul style="list-style-type: none"><li>- develop communication skills.</li><li>- be collaborative and supportive in pair work and teamwork.</li><li>- actively join in class activities.</li></ul> <b>Attributes:</b> <ul style="list-style-type: none"><li>- become aware of some challenges women face;</li><li>- be sympathetic to girls and women in family, at school and at work;</li><li>- have right attitude toward the opposite sex at home, in school and at work;</li><li>- take responsibility for some existing problems of gender equality at home, in school and at work.</li></ul>
56		Language	1 tiết	
57		Reading	1 tiết	
58		Speaking	1 tiết	
59		Listening	1 tiết	
60		Writing	1 tiết	
61		Communication and Culture/CLIL	1 tiết	
62		Looking back & Project	1 tiết	

63	<b>UNIT 7 VIET NAM AND INTERNAT IONAL ORGANISA TIONS</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• pronounce words with more than three syllables with correct stress;</li> <li>• understand and use words and phrases related to international organisations;</li> <li>• use comparative and superlative adjectives;</li> <li>• read for specific information in a text about UNICEF's support for Viet Nam's education;</li> <li>• talk about programmes for communities;</li> <li>• listen for specific information in a conversation about Viet Nam's participation in international organisations;</li> <li>• write about Viet Nam's participation in international organisations;</li> <li>• make and respond to invitations;</li> <li>• learn about FAO and its activities to support Viet Nam;</li> <li>• do research on an international organisation and give a group presentation about it.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit;</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the theory to do the exercises</li> </ul> <p><b>Attributes:</b> Develop an awareness of activities of international organisations;</p> <ul style="list-style-type: none"> <li>- Be respectful towards all nations.</li> </ul>
64		Language	1 tiết	
65		Reading	1 tiết	
66		Speaking	1 tiết	
67		Listening	1 tiết	
68		Writing	1 tiết	
69		Communication and Culture/CLIL	1 tiết	
70		Looking back & Project	1 tiết	
71	<b>UNIT 8 NEW WAYS TO LEARN</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• identify and use sentence stress appropriately;</li> <li>• understand and use words and phrases related to different ways of learning;</li> <li>• understand and use defining and non-defining relative clauses with who, that, which, and whose;</li> </ul>
72		Language	1 tiết	
73		Reading	1 tiết	

				<ul style="list-style-type: none"> <li>• read for main ideas and specific information in a text about online and face-to-face learning;</li> <li>• talk about the advantages and disadvantages of online learning;</li> <li>• listen to instructions on how to prepare for a blended learning class for specific information;</li> </ul>
74		Speaking	1 tiết	<ul style="list-style-type: none"> <li>• listen to instructions on how to prepare for a blended learning class for specific information;</li> </ul>
75		Listening	1 tiết	<p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit;</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the theory to do the exercises</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>-active, enthusiastic, responsible</li> <li>- be aware of choosing suitable ways of learning and make use of their strong points</li> </ul>
76	<b>REVIEW 3</b>	Language	1 tiết	Review 3 is aimed at revising the language and skills Ss have learnt in Units 6 – 8. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
77		Skills (1)	1 tiết	
78		Skills (2)	1 tiết	
79	<b>MID-TERM TEST</b>		1 tiết	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 6-8</li> <li>- obtain knowledge and information related to the topics of Unit 6,7,8</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics the topics of Unit 6,7,8</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U6-8 to do the exercises</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- be active, enthusiastic, responsible .</li> </ul>

80	<b>UNIT 8 (cont'd) NEW WAYS TO LEARN</b>	Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• write about the benefits of blended learning;</li> <li>• give instructions;</li> <li>• learn about modern schools;</li> <li>• do a survey to find out how students use electronic devices to learn and report survey results in a group presentation.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit;</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the theory to do the exercises</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>-active, enthusiastic, responsible</li> <li>- be aware of choosing suitable ways of learning and make use of their strong points</li> </ul>
81		Communication and Culture/CLIL	1 tiết	
82		Looking back & Project	1 tiết	
83	<b>Mid-term test corection</b>		1 tiết	<p>By the end of the unit, students will be able to:</p> <p>Identify the mistakes and correct them and use the languages in the test correctly</p>
84	<b>UNIT 9 PROTECTI NG THE ENVIRON MENT</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• use sentence stress appropriately to speak with a natural rhythm;</li> <li>• understand and use words and phrases related to the environment and ways to protect it;</li> <li>• use reported speech.</li> <li>• read for main ideas and specific information in a text about environmental problems;</li> <li>• talk about environmental solutions;</li> <li>• listen for specific information in a conversation about ways to protect endangered animals;</li> </ul>
85		Language	1 tiết	
86		Reading	1 tiết	
87		Speaking	1 tiết	

				<ul style="list-style-type: none"> <li>• write about a wildlife organisation;</li> <li>• make and respond to apologies;</li> <li>• learn about Earth Hour;</li> <li>• do research on a local or an international environmental organisation and give a group presentation about it.</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit;</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the theory to do the exercises</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>-active, enthusiastic, responsible</li> <li>- be aware of responsibilities towards protecting the environment</li> </ul>
88		Listening	1 tiết	
89		Writing	1 tiết	
90		Communication and Culture/CLIL	1 tiết	
91		Looking back & Project	1 tiết	
92	UNIT 10 ECOTOURISM	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• identify intonation patterns and use appropriate intonation (i.e. rising or falling tone);</li> <li>• understand and use words and phrases related to ecotourism;</li> <li>• use conditional sentences Type 1 and Type 2 correctly;</li> <li>• read for specific information in a brochure about ecotours;</li> <li>• talk about how to become an ecotourist;</li> <li>• listen for specific information in a tour guide speech welcoming ecotourists in the Mekong Delta;</li> <li>• write a website advertisement for an ecotour;</li> <li>• ask for and give advice;</li> <li>• understand the differences between types of tourism and their impact on the environment;</li> <li>• design an ecotour to a local attraction and give a group presentation about it.</li> </ul> <b>Competences:</b>
93		Language	1 tiết	
94		Reading	1 tiết	
95		Speaking	1 tiết	
96		Listening	1 tiết	
97		Writing	1 tiết	

				- Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises <b>Attributes:</b> -active, enthusiastic, responsible - Be aware of tourism and their impact on the environment.
98		Communication and Culture/CLIL	1 tiết	
99		Looking back & Project	1 tiết	
100	<b>REVIEW 4</b>	Language	1 tiết	Review 4 is aimed at revising the language and skills Ss have learnt in Units 9-10. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
101		Skills (1)	1 tiết	
102		Skills (2)	1 tiết	
103	<b>REVISION</b>	Revision for end-of term test	1 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 6-10 <b>Skill:</b> Help sts to use the target language effectively in speaking & writing <b>Attitude:</b> active, creative, cooperative <b>Competence:</b> -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
104	<b>END-TERM TEST</b>		1 tiết	<b>Knowledge:</b> Consolidate, understand & use the vocabulary & grammar, ... of the units 6-10 <b>Competences:</b> - develop listening skills for main ideas and specific information about the topics of U6-10 - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U6,7,8,9,10 to do the exercises <b>Attributes:</b> - be active, enthusiastic, responsible for solving the
105	<b>Feedback and correction</b>		1 tiết	

			problems related to the topic of U1,2,3,4,5
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## KẾ HOẠCH DẠY HỌC MÔN TIẾNG ANH LỚP 11

### Sách Tiếng Anh 11 i-Learn Smart World

Thời lượng: 35 tuần x 3 tiết/tuần = 105 tiết/năm học

Học kì I: 18 tuần x 3 tiết/tuần = 54 tiết

Học kì II: 17 tuần x 3 tiết/tuần = 51 tiết

#### 1. Số bài kiểm tra/ 1 học kì theo Thông tư 22/2021/TT-BGDĐT đối với môn Tiếng Anh lớp 11 như sau:

Số cột (bài) KTTX (Hệ số 1)/1 HK	Số cột (bài) KTĐK giữa kỳ (Hệ số 2)/ 1 HK	Bài KTĐK cuối kỳ (Hệ số 3) / 1 HK
Miệng/ Viết 15 phút/ Khác	Viết	Viết
<b>04</b>	<b>01</b>	<b>01</b>

### Kế hoạch tổng thể

Học kì	Tiếng Anh 11 i-Learn Smart World	Số tiết
<b>I</b>	<b>Unit 1: Health and healthy lifestyle</b>	8
	<b>Unit 2: Generation gap</b>	8
	<b>Unit 3: Social issues</b>	8
	<b>Unit 4: Global warming</b>	8
	<b>Unit 5: Vietnam and ASEAN</b>	8

	<b>Revision + test for the first term, corection</b>	14
	<i>18 tuần x 3 tiết/ tuần</i>	<b><u>54</u></b>
<b>II</b>	<b>Unit 6: World heritages</b>	8
	<b>Unit 7: Ecological systems</b>	8
	<b>Unit 8: Independent life</b>	8
	<b>Unit 9: Education in the future</b>	8
	<b>Unit 10: Cities of the future</b>	8
	<b>Revision+ Test for the second term+ Correction</b>	11
	<i>17 tuần x 3 tiết/ tuần</i>	<b><u>51</u></b>
<b>Tổng cộng: 105 tiết</b>		

## 2. Kế hoạch dạy học thực hiện

### A. Học kì 1: 18 tuần.

No	Lesson	No of periods	Ss will be able...	Workbook
1.	Orientation	1	<ul style="list-style-type: none"> <li>To obtain brief introduction to the course.</li> <li>To know how to make use of i-Learn Smart World resources.</li> </ul>	
2.	Unit 1, Lesson 1.1 – Vocab. & Reading, pages 4 & 5	1	<ul style="list-style-type: none"> <li>To learn and use vocab. related to <i>diet</i>.</li> </ul>	Pages 2 & 3 – Vocab. & Reading



			<ul style="list-style-type: none"> <li>To practice reading for gist and specific information.</li> </ul>	
3.	Unit 1, Lesson 1.2 – Grammar, pages 5 & 6	1	<ul style="list-style-type: none"> <li>To practice and use <i>Linking verbs</i> correctly.</li> </ul>	Page 3 – Grammar
4.	Unit 1, Lesson 1.3 – Pronunciation & Speaking, pages 6 & 7	1	<ul style="list-style-type: none"> <li>To practice the sound /ks/.</li> <li>To talk about <i>healthy diet</i>.</li> </ul>	Page 3 - Writing
5.	Unit 1, Lesson 2.1 – Vocab. & Listening, pages 8 & 9	1	<ul style="list-style-type: none"> <li>To learn and use vocab. related to <i>a healthy lifestyle</i>.</li> <li>To practice listening for the main idea and specific information.</li> <li>To learn and practice functional English (<i>Giving opinions</i>).</li> </ul>	Page 4 – Vocab. & Listening
6.	Unit 1, Lesson 2.2 - Grammar, pages 9 & 10	1	<ul style="list-style-type: none"> <li>To practice and use <i>quantifiers</i> – <i>too much, too many, enough</i> correctly.</li> </ul>	Page 5 – Grammar
7.	Unit 1, Lesson 2.3 – Pronunciation & Speaking, pages 10 & 11	1	<ul style="list-style-type: none"> <li>To practice the sound changes of /d/ when it comes before a consonant.</li> <li>To talk about <i>healthy lifestyles</i>.</li> </ul>	Page 5 – Writing
8.	Unit 1, Lesson 3.1 – Listening & Reading, page 12	1	<ul style="list-style-type: none"> <li>To practice listening and reading for gist and specific information.</li> </ul>	Page 6 – Listening & Reading
9.	Unit 1, Lesson 3.2 – Speaking & Writing, page 13	1	<ul style="list-style-type: none"> <li>To write <i>a short article in the form of a list</i>.</li> <li>To write an article about how to live longer and healthier.</li> </ul>	Page 7 – Writing

			<ul style="list-style-type: none"> <li>To talk about ways to improve health and life expectancy.</li> </ul>	
10.	Unit 2, Lesson 1.1 – Vocab. & Listening, pages 14 & 15	1	<ul style="list-style-type: none"> <li>To learn vocab. related to <i>fashion trends</i></li> <li>To practice listening for gist and specific information.</li> <li>To learn and practice functional English (<i>Introducing topics</i>).</li> </ul>	Page 8 – Vocab. & Listening
11.	Unit 2, Lesson 1.2 – Grammar, pages 15 & 16	1	<ul style="list-style-type: none"> <li>To practice and use <i>tag questions</i> correctly.</li> </ul>	Page 9 – Grammar
12.	Unit 2, Lesson 1.3 – Pronunciation & Speaking, pages 16 & 17	1	<ul style="list-style-type: none"> <li>To practice <i>intonation</i>.</li> <li>To talk about <i>differences in fashion preferences between generations</i>.</li> </ul>	Page 9 - Writing
13.	Unit 2, Lesson 2.1 – Vocab. & Reading, pages 18 & 19	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>generations</i>.</li> <li>To practice reading for specific information.</li> </ul>	Pages 10 & 11 – Vocab. & Reading
14.	Unit 2, Lesson 2.2 - Grammar, pages 19 & 20	1	<ul style="list-style-type: none"> <li>To practice and learn <i>Perfect modals (should have)</i></li> </ul>	Page 11 - Grammar
15.	Unit 2, Lesson 2.3 – Pronunciation & Speaking, pages 20 & 21	1	<ul style="list-style-type: none"> <li>To practice sound changes.</li> <li>To practice <i>talking about family problems and thinking of solutions</i>.</li> </ul>	Page 11 – Writing
16.	Unit 2, Lesson 3.1 – Listening & Reading, page 22	1	<ul style="list-style-type: none"> <li>To practice listening and reading for gist and specific information.</li> </ul>	Page 12 – Listening & Reading
17.	Unit 2, Lesson 3.2 – Speaking & Writing, page 23	1	<ul style="list-style-type: none"> <li>To practice <i>giving supporting evidence in body paragraphs</i>.</li> </ul>	Page 13 - Writing

			<ul style="list-style-type: none"> <li>• To write an essay to show what generations can show each other.</li> <li>• To talk about what generations can show each other.</li> </ul>	
18.	Unit 3, Lesson 1.1 – Vocab. & Listening, pages 24 & 25	1	<ul style="list-style-type: none"> <li>• To practice and learn vocab. related to <i>social issues</i>.</li> <li>• To practice listening for gist and specific information.</li> <li>• To learn and practice functional English. (<i>Asking for more detailed information</i>)</li> </ul>	Page 14 – Vocab. & Listening
19.	Unit 3, Lesson 1.2 – Grammar, pages 25 & 26	1	<ul style="list-style-type: none"> <li>• To practice and use <i>Past simple</i> and <i>Present perfect</i> correctly.</li> </ul>	Page 15 – Grammar
20.	Unit 3, Lesson 1.3 – Pronunciation & Speaking, pages 26 & 27	1	<ul style="list-style-type: none"> <li>• To practice sound changes.</li> <li>• To <i>describe changes in a town</i>.</li> </ul>	Page 15 – Writing
21.	Unit 3, Lesson 2.1 – Vocab. & Reading, pages 28 & 29	1	<ul style="list-style-type: none"> <li>• To practice and learn vocab. related to <i>social issues</i>.</li> <li>• To practice reading for gist and specific information.</li> </ul>	Pages 16 & 17 – Vocab. and Reading
22.	Unit 3, Lesson 2.2 - Grammar, pages 29 & 30	1	<ul style="list-style-type: none"> <li>• To practice and use <i>conjunctions of purpose</i> – <i>in order that</i> and <i>so that</i> correctly</li> </ul>	Page 17 – Grammar
23.	Unit 3, Lesson 2.3 – Pronunciation & Speaking, pages 30 & 31	1	<ul style="list-style-type: none"> <li>• To practice sound changes.</li> <li>• To practice <i>expression opinions on how to solve some social issues</i>.</li> </ul>	Page 17 – Writing

24.	Unit 3, Lesson 3.1 – Listening & Reading, page 32	1	<ul style="list-style-type: none"> <li>To practice listening and reading for main ideas and specific information</li> </ul>	Page 18 – Listening & Reading
25.	Unit 3, Lesson 3.2 – Speaking & Writing, page 33	1	<ul style="list-style-type: none"> <li>To practice writing <i>cause and effect essays</i>.</li> <li>To write <i>a cause and effect essay about teen social issues</i>.</li> <li>To talk about <i>social issues that affect teenagers</i></li> </ul>	Page 19 – Writing
26.	Review 1, Listening, Reading & Vocab, pages 34 & 35	1	<ul style="list-style-type: none"> <li>To practice listening and reading for specific information</li> <li>To practice test-taking skills</li> <li>To consolidate and practice vocab. presented in units 1-3</li> </ul>	Page 62
27.	Review 1, Grammar, Pronunciation, Speaking & Writing, page 35	1	<ul style="list-style-type: none"> <li>To consolidate and practice grammar presented in units 1-3</li> <li>To consolidate and practice pronunciation presented in units 1-3</li> <li>To practice speaking</li> <li>To check the writing of units 1-3</li> </ul>	Page 63
28.	<ul style="list-style-type: none"> <li>Revision for Mid first term test</li> <li>Mid first term test</li> <li>Correct Mid first term test</li> </ul>	4		Page 64
29.				
30.				
31.				

32.	Unit 4, Lesson 1.1 – Vocab. & Listening, pages 36 & 37	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>Global warming</i></li> <li>To practice listening for gist and specific information</li> <li>To practice functional English (<i>Asking for repetition</i>)</li> </ul>	Page 20 – Vocab. & Listening
33.	Unit 4, Lesson 1.2 – Grammar, pages 37 & 38	1	<ul style="list-style-type: none"> <li>To practice and use <i>the Preposition of time/duration/amount</i> correctly</li> </ul>	Page 21 – Grammar
34.	Unit 4, Lesson 1.3 – Pronunciation & Speaking, pages 38 & 39	1	<ul style="list-style-type: none"> <li>To practice <i>word stress for large numbers</i></li> <li>To talk about <i>human impacts on the environment</i></li> </ul>	Page 21 – Writing
35.	Unit 4, Lesson 2.1 – Vocab. & Reading, pages 40 & 41	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>global warming</i></li> <li>To practice reading for gist and specific information</li> </ul>	Pages 22 & 23 – Vocab. & Reading
36.	Unit 4, Lesson 2.2 - Grammar, pages 41 & 42	1	<ul style="list-style-type: none"> <li>To practice and use <i>Gerund phrases as subjects and objects</i> correctly</li> </ul>	Page 23 – Grammar
37.	Unit 4, Lesson 2.3 – Pronunciation & Speaking, pages 42 & 43	1	<ul style="list-style-type: none"> <li>To practice the sound /lʒ/</li> <li>To talk about <i>solutions to global warming</i></li> </ul>	Page 23 – Writing
38.	Unit 4, Lesson 3.1 – Listening & Reading, page 44	1	<ul style="list-style-type: none"> <li>To practice listening and reading for gist and specific information</li> </ul>	Page 24 – Listening & Reading
39.	Unit 4, Lesson 3.2 – Speaking & Writing, page 45	1	<ul style="list-style-type: none"> <li>To practice <i>using indirect questions in formal letters</i></li> </ul>	Page 25 – Writing

			<ul style="list-style-type: none"> <li>To write <i>personal letters requesting detailed information</i></li> <li>To talk about <i>an energy project</i></li> </ul>	
40.	Unit 5, Lesson 1.1 – Vocab & Listening, pages 46 & 47	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>a country and its relationship</i></li> <li>To practice listening for specific information</li> <li>To practice functional English (<i>Holding your turn</i>)</li> </ul>	Page 26 – Vocab. & Listening
41.	Unit 5, Lesson 1.2 – Grammar, pages 47 & 48	1	<ul style="list-style-type: none"> <li>To practice and use <i>Past tense – WH questions</i> correctly</li> </ul>	Page 27 – Grammar
42.	Unit 5, Lesson 1.3 – Pronunciation & Speaking, pages 48 & 49	1	<ul style="list-style-type: none"> <li>To practice intonation for WH-questions</li> <li>To ask and answer questions about ASEAN</li> </ul>	Page 27 - Writing
43.	Unit 5, Lesson 2.1 – Vocab & Reading, pages 50 & 51	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>studying abroad</i></li> <li>To practice reading for main ideas and specific information</li> </ul>	Pages 28 & 29 – Vocab. & Reading
44.	Unit 5, Lesson 2.2 - Grammar, pages 51 & 52	1	<ul style="list-style-type: none"> <li>To practice and use <i>intensifiers – so</i> and <i>such</i> correctly</li> </ul>	Page 29 – Grammar
45.	Unit 5, Lesson 2.3 – Pronunciation & Speaking, pages 52 & 53	1	<ul style="list-style-type: none"> <li>To practice <i>sentence stress</i></li> <li>To talk about <i>studying abroad in ASEAN countries</i></li> </ul>	Page 29 – Writing
46.	Unit 5, Lesson 3.1 – Listening & Reading, page 54	1	<ul style="list-style-type: none"> <li>To practice listening and reading for specific information</li> </ul>	Page 30 – Listening & Reading

47.	Unit 5, Lesson 3.2 – Speaking & Writing, pages 55	1	<ul style="list-style-type: none"> <li>To practice <i>expanding on important information</i></li> <li>To write <i>an email to inform events and information</i></li> <li>To talk about plans for ASEAN students visiting their hometown</li> </ul>	Page 31 – Writing
48.	Review 2, page 56	1	<ul style="list-style-type: none"> <li>To practice listening and reading for specific information</li> <li>To practice test-taking skills</li> <li>To consolidate and practice vocab. presented in units 4-5</li> </ul>	Page 65
49.	Review 2, page 57	1	<ul style="list-style-type: none"> <li>To consolidate and practice vocab and grammar presented in units 4-5</li> <li>To consolidate and practice pronunciation presented in units 4-5</li> <li>To practice speaking</li> <li>To check the writing of units 4-5</li> </ul>	Page 66
50.	Dự trữ/ Ôn tập	1		
51.	Dự trữ/ Ôn tập	1		
52.	Revision for end first term test	4		
53.	End first term test			
54.	Correct End first term test			

## B. Học kì 2: 17 tuần

No	Lesson	No of periods	Ss will be able to	Workbook
55.	Unit 6, Lesson 1.1 – Vocab. & Reading, pages 58 & 59	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>World Heritages</i></li> <li>To practice reading for specific information</li> </ul>	Page 32 – Vocab. & Listening
56.	Unit 6, Lesson 1.2 – Grammar, pages 59 & 60	1	<ul style="list-style-type: none"> <li>To practice and use <i>Cleft sentences</i> correctly</li> </ul>	Page 33 – Grammar
57.	Unit 6, Lesson 1.3 – Pronunciation & Speaking, pages 60 & 61	1	<ul style="list-style-type: none"> <li>To practice <i>sentence stress</i></li> <li>To talk about <i>features of natural world heritage sites</i></li> </ul>	Page 33 - Writing
58.	Unit 6, Lesson 2.1 – Vocab. & Listening, pages 62 & 63	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>World heritages</i></li> <li>To practice listening for specific information</li> <li>To practice functional English (<i>Asking for opinions</i>)</li> </ul>	Pages 34 & 35 – Vocab. & Reading
59.	Unit 6, Lesson 2.2 - Grammar, pages 63 & 64	1	<ul style="list-style-type: none"> <li>To practice and use <i>Should</i> correctly</li> </ul>	Page 35 – Grammar
60.	Unit 6, Lesson 2.3 – Pronunciation & Speaking, pages 64 & 65	1	<ul style="list-style-type: none"> <li>To practice intonation for choice options</li> <li>To talk about <i>ways to preserve world heritages</i></li> </ul>	Page 35 - Writing
61.	Unit 6, Lesson 3.1 – Listening & Reading, page 66	1	<ul style="list-style-type: none"> <li>To practice listening for specific information, predicting what happens next when the speaker finishes talking</li> <li>To practice reading for the author's purposes and specific information</li> </ul>	Page 36 – Listening & Reading



62.	Unit 6, Lesson 3.2 – Speaking & Writing, page 67	1	<ul style="list-style-type: none"> <li>To learn how to write <i>an attractive description, using a past participle clause</i></li> <li>To write <i>a description of a tourist attraction</i></li> <li>To talk about a heritage site in Vietnam</li> </ul>	Page 37 – Writing
63.	Unit 7, Lesson 1.1 – Vocab. & Listening, pages 68 & 69	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>ecological systems</i></li> <li>To practice listening for specific information</li> <li>To practice functional English (<i>Asking for clarification</i>)</li> </ul>	Page 38 – Vocab. & Listening
64.	Unit 7, Lesson 1.2 – Grammar, pages 69 & 70	1	<ul style="list-style-type: none"> <li>To practice and use <i>Present Perfect Continuous</i> correctly</li> </ul>	Page 39 – Grammar
65.	Unit 7, Lesson 1.3 – Pronunciation & Speaking, pages 70 & 71	1	<ul style="list-style-type: none"> <li>To practice <i>the/sp/</i> sound</li> <li>To talk about <i>the impacts of foreign species on the ecological system</i></li> </ul>	Page 39 – Writing
66.	Unit 7, Lesson 2.1 – Vocab. & Reading, pages 72 & 73	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>ecological systems</i></li> <li>To practice reading for specific information</li> </ul>	Page 40 – Vocab. & Reading
67.	Unit 7, Lesson 2.2 - Grammar, pages 73 & 74	1	<ul style="list-style-type: none"> <li>To practice and use <i>Adverbs of focus (only and even)</i> correctly</li> </ul>	Page 41 – Grammar
68.	Unit 7, Lesson 2.3 – Pronunciation & Speaking, pages 74 & 75	1	<ul style="list-style-type: none"> <li>To practice <i>word stress</i></li> <li>To talk about <i>climate and landscapes of places</i></li> </ul>	Page 41 - Writing

69.	Unit 7, Lesson 3.1 – Listening & Reading, page 76	1	<ul style="list-style-type: none"> <li>To practice listening and reading for specific information</li> </ul>	Page 42 – Listening & Reading
70.	Unit 7, Lesson 3.2 – Speaking & Writing, page 77	1	<ul style="list-style-type: none"> <li>To practice <i>writing a chain structure problem and solution essay</i></li> <li>To write <i>a chain structure problem and solution essay about an environmental issue</i></li> <li>To talk about <i>environmental problems and solutions to them</i></li> </ul>	Page 43 – Writing
71.	Unit 8, Lesson 1.1 – Vocab. & Listening, pages 78 & 79	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>independent life</i></li> <li>To practice listening for specific information</li> <li>To practice functional English (<i>Repeating to help memory</i>)</li> </ul>	Page 44 – Vocab. & Listening
72.	Unit 8, Lesson 1.2 – Grammar, pages 79 & 80	1	<ul style="list-style-type: none"> <li>To practice and use <i>questions to make suggestions</i> correctly</li> </ul>	Page 45 – Grammar
73.	Unit 8, Lesson 1.3 – Pronunciation & Speaking, pages 80 & 81	1	<ul style="list-style-type: none"> <li>To practice <i>intonation</i></li> <li>To practice <i>making suggestions to improve life skills</i></li> </ul>	Page 45 – Writing
74.	Unit 8, Lesson 2.1 – Vocab. & Reading, pages 82 & 83	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>independent life</i></li> <li>To practice reading for main ideas and specific information</li> </ul>	Page 46 – Vocab. & Reading
75.	Unit 8, Lesson 2.2 - Grammar, pages 83 & 84	1	<ul style="list-style-type: none"> <li>To practice and use <i>To-infinitive clauses after adjectives</i> correctly</li> </ul>	Page 47 – Grammar

76.	Unit 8, Lesson 2.3 – Pronunciation & Speaking, pages 84 & 85	1	<ul style="list-style-type: none"> <li>To practice <i>sound changes</i></li> <li>To talk about <i>challenges of becoming independent</i></li> </ul>	Page 47 – Writing
77.	<ul style="list-style-type: none"> <li>Revision for mid second term test</li> <li>mid second term test</li> <li>correct mid second term test</li> </ul>	3		Page 67
78.				
79.				
80.	Unit 8, Lesson 3.1 – Listening & Reading, page 86	1	<ul style="list-style-type: none"> <li>To practice listening and reading for gist and specific information</li> <li>To talk about <i>environmental problems</i></li> </ul>	Page 48 – Listening & Reading
81.	Unit 8, Lesson 3.2 – Speaking & Writing, pages 87	1	<ul style="list-style-type: none"> <li>To practice <i>writing more precisely, using Perfect gerunds</i></li> <li>To write <i>n appreciation letter to their favorite teacher</i></li> <li>To share <i>feelings about independent life skills</i></li> </ul>	Page 49 – Writing
82.	Review 3, page 88		<ul style="list-style-type: none"> <li>To practice listening and reading for specific information</li> <li>To practice test-taking skills</li> <li>To consolidate and practice vocab. presented in units 6-8</li> </ul>	Page 68
83.	Review 3, page 89		<ul style="list-style-type: none"> <li>To consolidate and practice grammar presented in units 6-8</li> <li>To consolidate and practice pronunciation presented in units 6-8</li> </ul>	Page 69

			<ul style="list-style-type: none"> <li>To practice speaking</li> <li>To check writing of units 6-8</li> </ul>	
84.	Unit 9, Lesson 1.1 – Vocab. & Listening, pages 90 & 91	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>Education in the future</i></li> <li>To practice listening for specific information</li> <li>To practice functional English (<i>Ending a conversation</i>)</li> </ul>	Page 50 – Vocab. & Listening
85.	Unit 9, Lesson 1.2 – Grammar, pages 91 & 92	1	<ul style="list-style-type: none"> <li>To practice and use <i>distributive adjectives</i> correctly</li> </ul>	Page 51 – Grammar
86.	Unit 9, Lesson 1.3 – Pronunciation & Speaking, pages 92 & 93	1	<ul style="list-style-type: none"> <li>To talk about <i>future study options</i></li> <li>To practice <i>the sound /ð/</i></li> </ul>	Page 51 – Writing
87.	Unit 9, Lesson 2.1 – Vocab. & Reading, pages 94 & 95	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>Education in the future</i></li> <li>To practice reading for main ideas and specific information</li> </ul>	Pages 52 & 53 – Vocab. & Reading
88.	Unit 9, Lesson 2.2 - Grammar, pages 95 & 96	1	<ul style="list-style-type: none"> <li>To practice and use <i>Modals and semi-modals of obligation and prohibition</i> correctly</li> </ul>	Page 53 – Grammar
89.	Unit 9, Lesson 2.3 – Pronunciation & Speaking, pages 96 & 97	1	<ul style="list-style-type: none"> <li>To practice <i>sound changes</i> <ul style="list-style-type: none"> <li>To practice <i>making and discussing rules</i></li> </ul> </li> </ul>	Page 53 – Writing
90.	Unit 9, Lesson 3.1 – Listening & Reading, page 98	1	<ul style="list-style-type: none"> <li>To practice listening for specific information</li> <li>To practice reading for main ideas and specific information</li> </ul>	Page 54 – Listening & Reading

91.	Unit 9, Lesson 3.2 – Speaking & Writing, page 99	1	<ul style="list-style-type: none"> <li>To practice <i>writing a block structure problem and solution essay</i></li> <li>To write <i>an essay about a dream job</i></li> <li>To talk about <i>how to get a dream job</i></li> </ul>	Page 55 – Writing
92.	Unit 10, Lesson 1.1 – Vocab. & Listening, pages 100 & 101	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>cities of the future</i></li> <li>To practice listening specific information</li> <li>To practice functional English (<i>Reaching agreement</i>)</li> </ul>	Page 56 – Vocab. & Listening
93.	Unit 10, Lesson 1.2 – Grammar, pages 101 & 102	1	<ul style="list-style-type: none"> <li>To practice and use <i>adverbs of certainty</i> correctly</li> </ul>	Page 57 – Grammar
94.	Unit 10, Lesson 1.3 – Pronunciation & Speaking, pages 102 & 103	1	<ul style="list-style-type: none"> <li>To practice <i>word stress</i></li> <li>To talk about <i>technology and our lives in the future</i></li> </ul>	Page 57 – Writing
95.	Unit 10, Lesson 2.1 – Vocab. & Reading, pages 104 & 105	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. <i>cities of the future</i></li> <li>To practice reading for specific information</li> <li>To practice functional English (<i>Responding politely</i>)</li> </ul>	Pages 58 & 59 - Vocab. & Reading
96.	Unit 10, Lesson 2.2 - Grammar, pages 105 & 106	1	<ul style="list-style-type: none"> <li>To practice and use <i>Passive voice with Will</i> correctly</li> </ul>	Page 59 – Grammar
97.	Unit 10, Lesson 2.3 – Pronunciation & Speaking, pages 106 & 107	1	<ul style="list-style-type: none"> <li>To practice <i>sound changes</i> <ul style="list-style-type: none"> <li>To make predictions about cities of the future</li> </ul> </li> </ul>	Page 59 – Writing

98.	Unit 10, Lesson 3.1 – Listening & Reading, page 108	1	<ul style="list-style-type: none"> <li>To practice listening and reading for gist and specific information</li> <li>To talk about <i>different way to learn a language</i></li> </ul>	Page 60 – Listening & Reading
99.	Unit 10, Lesson 3.2 – Speaking & Writing, page 109	1	<ul style="list-style-type: none"> <li>To practice <i>writing more efficiently using Perfect Participle clauses</i></li> <li>To write <i>a report about a "city of the future"</i></li> <li>To talk about <i>problems of cities and things that could improve them</i></li> </ul>	Page 61 – Writing
100.	Review 4, page 110	1	<ul style="list-style-type: none"> <li>To practice listening and reading for specific information</li> <li>To practice test-taking skills</li> <li>To consolidate and practice vocab. presented in units 9-10</li> </ul>	Page 70
101.	Review 4, pages 111	1	<ul style="list-style-type: none"> <li>To consolidate and practice grammar presented in units 9-10</li> <li>To consolidate and practice pronunciation presented in units 9-10</li> <li>To practice speaking</li> <li>To check writing of units 9-10</li> </ul>	Page 71
102.	<ul style="list-style-type: none"> <li>Revision for End second term test</li> <li>End second term test</li> <li>Correct End second term test</li> </ul>	4		
103.				
104.				
105.				

## KẾ HOẠCH DẠY HỌC MÔN TIẾNG ANH LỚP 12

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### Sách Tiếng Anh 12 I-Learn Smart World

Thời lượng: 35 tuần x 3 tiết/tuần = 105 tiết/năm học

Học kì I: 18 tuần x 3 tiết/tuần = 54 tiết

Học kì II: 17 tuần x 3 tiết/tuần = 51 tiết

#### 1. Kế hoạch dạy học chi tiết

##### C. Học kì 1: 18 tuần.

No	Lesson	No of periods	Ss will be able...	Workbook
106	Orientation	1	<ul style="list-style-type: none"><li>To obtain a brief introduction to the course.</li><li>To know how to make use of i-Learn Smart World resources.</li></ul>	
<b>Unit 1: LIFE STORIES</b>				
107	Unit 1, Lesson 1.1 – Vocab. & Reading, pages 4 & 5	1	<ul style="list-style-type: none"><li>To learn and use vocab. related to <i>Life Stories</i>.</li><li>To practice reading for specific information.</li></ul>	Pages 2 & 3 – Vocab. & Reading
108	Unit 1, Lesson 1.2 – Grammar, pages 5 & 6	1	<ul style="list-style-type: none"><li>To practice and use <i>Past continuous (with while)</i> correctly.</li></ul>	Page 3 – Grammar
109	Unit 1, Lesson 1.3 – Pronunciation & Speaking, pages 6 & 7	1	<ul style="list-style-type: none"><li>To practice the /d/ sounds at the end of words when the next word begins with a consonant (<i>Sound changes</i>)</li><li>To talk about <i>important moments in life</i>.</li></ul>	Page 3 - Writing

110	Unit 1, Lesson 2.1 – Vocab. & Listening, pages 8 & 9	1	<ul style="list-style-type: none"> <li>To learn and use idioms related to <i>Life Stories</i>.</li> <li>To practice listening for specific information.</li> <li>To learn and practice functional English (<i>Introducing a story</i>).</li> </ul>	Page 4 – Vocab. & Listening
111	Unit 1, Lesson 2.2 - Grammar, pages 9 & 10	1	<ul style="list-style-type: none"> <li>To practice and use <i>adverbial clauses of manner</i> (<i>like, as if, as though</i>) correctly.</li> </ul>	Page 5 – Grammar
112	Unit 1, Lesson 2.3 – Pronunciation & Speaking, pages 10 & 11	1	<ul style="list-style-type: none"> <li>To practice the /d/ sounds at the end of words when the next word begins with /m/ or /b/ (<i>Sound changes</i>)</li> <li>To talk about <i>your life experience using idioms</i>.</li> </ul>	Page 5 – Writing
113	Unit 1, Lesson 3.1 – Listening & Reading, pages 12 & 13	1	<ul style="list-style-type: none"> <li>To practice listening and reading for gist and specific information.</li> </ul>	Page 6 – Listening & Reading
114	Unit 1, Lesson 3.2 – Speaking & Writing, pages 13 & 14	1	<ul style="list-style-type: none"> <li>To practice using <i>time expressions</i> (writing skill)</li> <li>To practice talking about inspiring people's stories.</li> <li>To practice writing a biography about someone that inspires you.</li> </ul>	Page 7 – Writing
<b>Unit 2: OUT INTO THE WORLD</b>				
115	Unit 2, Lesson 1.1 – Vocab. & Reading, pages 15 & 16.	1	<ul style="list-style-type: none"> <li>To learn vocab. related to <i>Out into the World</i>.</li> <li>To practice reading for gist and specific information.</li> </ul>	Pages 8 & 9 Vocab. & Reading
116	Unit 2, Lesson 1.2 – Grammar, pages 16 & 17	1	<ul style="list-style-type: none"> <li>To practice and use <i>Conjunction time + gerunds</i></li> </ul>	Page 9 – Grammar
117	Unit 2, Lesson 1.3 – Pronunciation & Speaking, pages 17 & 18	1	<ul style="list-style-type: none"> <li>To practice <i>sound changes of /s/ sounds at the end of words when the next word begins with a /g/ sound</i>.</li> <li>To talk about <i>safe travel or travel advice</i>.</li> </ul>	Page 9 - Writing



118	Unit 2, Lesson 2.1 – Vocab. & Listening, pages 19 & 20	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>Out into the World</i>.</li> <li>To practice listening for specific information.</li> <li>To practice functional English - <i>Describing things if you don't know the word</i>.</li> </ul>	Page 10 Vocab. & Listening
119	Unit 2, Lesson 2.2 - Grammar, pages 20 & 21	1	<ul style="list-style-type: none"> <li>To practice and learn <i>Polite indirect questions</i>.</li> </ul>	Page 11 - Grammar
120	Unit 2, Lesson 2.3 – Pronunciation & Speaking, pages 21 & 22	1	<ul style="list-style-type: none"> <li>To practice sentence stress when you want to show there is a difference from what someone is saying.</li> <li>To practice <i>how to politely ask the hotel employees</i>.</li> </ul>	Page 11 – Writing
121	Unit 2, Lesson 3.1 – Listening & Reading, page 23	1	<ul style="list-style-type: none"> <li>To practice listening and reading for gist and specific information.</li> </ul>	Page 12 – Listening & Reading
122	Unit 2, Lesson 3.2 – Speaking & Writing, page 24 & 25	1	<ul style="list-style-type: none"> <li>To practice <i>making narratives sound more interesting (Writing Skill)</i></li> <li>To write a narrative about an interesting trip you took.</li> <li>To talk about the interesting trip you took.</li> </ul>	Page 13 - Writing
<b>Unit 3: WORLD OF WORK</b>				
123	Unit 3, Lesson 1.1 – Vocab. & Reading Listening, pages 26 & 27	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>World of Work</i></li> <li>To practice reading for gist and specific information.</li> </ul>	Pages 14 & 15 – Vocab. & Reading
124	Unit 3, Lesson 1.2 – Grammar, pages 27 & 28	1	<ul style="list-style-type: none"> <li>To practice and use <i>prepositional verbs</i> correctly.</li> </ul>	Page 15 – Grammar
125	Unit 3, Lesson 1.3 – Pronunciation & Speaking, pages 28 & 29	1	<ul style="list-style-type: none"> <li>To practice sound changes.</li> <li>To discuss which characteristics people need to do each job well and explain why.</li> </ul>	Page 15 – Writing
126	Unit 3, Lesson 2.1 – Vocab. & Listening, pages 30 & 31	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>World of work</i>.</li> <li>To practice listening for specific information.</li> <li>To learn and practice functional English (<i>changing the topic in a conversation</i>)</li> </ul>	Pages 16 – Vocab. and Listening

127	Unit 3, Lesson 2.2 - Grammar, pages 31 & 32	1	<ul style="list-style-type: none"> <li>To practice and use <i>would</i> for opinions on future possibilities.</li> </ul>	Page 17 – Grammar
128	Unit 3, Lesson 2.3 – Pronunciation & Speaking, pages 32 & 33	1	<ul style="list-style-type: none"> <li>To practice sound changes.</li> <li>To practice <i>asking and giving personal opinions about jobs</i>.</li> </ul>	Page 17 – Writing
129	Unit 3, Lesson 3.1 – Listening & Reading, pages 34, 35	1	<ul style="list-style-type: none"> <li>To practice listening and reading for main ideas and specific information</li> </ul>	Page 18 – Listening & Reading
130	Unit 3, Lesson 3.2 – Speaking & Writing, pages 35, 36	1	<ul style="list-style-type: none"> <li>To ask and answer about the advantages and disadvantages of the jobs</li> <li>To practice writing <i>advantage and disadvantage essays</i> about a family member's job.</li> </ul>	Page 19 – Writing
131	Review 1, Listening, Reading & Vocab, page 37	1	<ul style="list-style-type: none"> <li>To practice listening and reading for specific information</li> <li>To practice test-taking skills</li> <li>To consolidate and practice vocab. presented in units 1-3</li> </ul>	Page 62
132	Review 1, Grammar, Pronunciation, Speaking & Writing, page 38	1	<ul style="list-style-type: none"> <li>To consolidate and practice grammar presented in units 1-3</li> <li>To consolidate and practice pronunciation presented in units 1-3</li> <li>To practice speaking</li> <li>To check the writing of units 1-3</li> </ul>	Page 63
133	<ul style="list-style-type: none"> <li><b>REVIEW</b></li> </ul>	1	- Revising some pronunciations, vocabularies, grammar points by doing exercises. UNIT1,2,3	
134	<b>THE MID - FIRST - TERM TEST</b>	1	- Finishing the mid - first - term test.	

135	Unit 4, Lesson 1.1 – Vocab. & Listening, pages 39 & 40	1	<b>Unit 4: GRADUATION AND CHOOSING A CAREER</b> <ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>Graduation and choosing a career</i>.</li> <li>To practice listening for specific information</li> </ul> To practice functional English ( <i>signaling the end of a conversation</i> )	Page 20 – Vocab. & Listening
136	Unit 4, Lesson 1.2 – Grammar, pages 40 & 41	1	<ul style="list-style-type: none"> <li>To practice and use <i>phrasal verbs</i> correctly</li> </ul>	Page 21 – Grammar
<b>Unit 4: GRADUATION AND CHOOSING A CAREER</b>				
137	Unit 4, Lesson 1.3 – Pronunciation & Speaking, pages 41 & 42	1	<ul style="list-style-type: none"> <li>To practice <i>sound changes</i></li> <li>To discuss the importance of different college opportunities.</li> </ul>	Page 21 – Writing
138	Unit 4, Lesson 2.1 – Vocab. & Reading, pages 43 & 44	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>Graduation and choosing a career</i></li> <li>To practice reading for gist and specific information</li> </ul>	Pages 22 & 23 – Vocab. & Reading
139	<b>-CORRECTION (THE MID - FIRST -TERM TEST)</b>		- Ss listen and correct their mistakes of the test.	
140	Unit 4, Lesson 2.2 - Grammar, pages 44 & 45	1	<ul style="list-style-type: none"> <li>To practice and use <i>could</i> to talk about future careers.</li> </ul>	Page 23 – Grammar
141	Unit 4, Lesson 2.3 – Pronunciation & Speaking, pages 45 & 46	1	<ul style="list-style-type: none"> <li>To practice sentence stress</li> <li>To give advice on different careers.</li> </ul>	Page 23 – Writing

142	Unit 4, Lesson 3.1 – Listening & Reading, page 47, 48	1	<ul style="list-style-type: none"> <li>To practice listening and reading for gist and specific information</li> </ul>	Page 24 – Listening & Reading
143	Unit 4, Lesson 3.2 – Speaking & Writing, page 48 & 49	1	<ul style="list-style-type: none"> <li>To practice <i>writing a résumé</i></li> <li>To ask and provide answers about the information related to the resume.</li> </ul>	Page 25 – Writing
144	Unit 5, Lesson 1.1 – Vocab & Reading, pages 50 & 51	1	<p><b>Unit 5: LIFELONG LEARNING</b></p> <ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>lifelong learning</i>. To practice reading for main ideas and specific information</li> </ul>	Pages 26, 27 – Vocab. & Reading
145	Unit 5, Lesson 1.2 – Grammar, pages 51 & 52	1	<ul style="list-style-type: none"> <li>To practice and use <i>simple, compound, and complex sentences to talk about skills you want to learn.</i></li> </ul>	Page 27 – Grammar
146	Unit 5, Lesson 1.3 – Pronunciation & Speaking, pages 52 & 53	1	<ul style="list-style-type: none"> <li>To practice the sound /ɔɪ/</li> <li>To talk about skills you want to learn after graduation and how they'll help you.</li> </ul>	Page 27 - Writing
147	Unit 5, Lesson 2.1 – Vocab & Listening, pages 54 & 55	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>lifelong learning</i></li> <li>To practice listening for gist and specific information</li> <li>To practice functional English (<i>Summarizing what you've heard</i>)</li> </ul>	Pages 28 Vocab. & Listening
148	Unit 5, Lesson 2.2 - Grammar, pages 55 & 56	1	<ul style="list-style-type: none"> <li>To practice and use <i>reported speech</i> correctly</li> </ul>	Page 29 – Grammar
149	Unit 5, Lesson 2.3 – Pronunciation & Speaking, pages 56 & 57	1	<ul style="list-style-type: none"> <li>To practice <i>sound changes</i></li> <li>To practice how to report the information.</li> </ul>	Page 29 – Writing
150	Unit 5, Lesson 3.1 – Listening & Reading, pages 58 & 59.	1	<ul style="list-style-type: none"> <li>To practice listening and reading for main ideas and specific information</li> </ul>	Page 30 – Listening & Reading
151	Unit 5, Lesson 3.2 – Speaking & Writing, pages 59 & 60	1	<ul style="list-style-type: none"> <li>To practice <i>softening meaning and showing uncertainty.</i></li> <li>To write <i>a blog post about possible challenges lifelong learners face and their solutions.</i></li> <li>To talk about common challenges of lifelong learning and solutions</li> </ul>	Page 31 – Writing

152	Review 2, page 61	1	<ul style="list-style-type: none"> <li>To practice listening and reading for specific information</li> <li>To practice test-taking skills</li> <li>To consolidate and practice vocab. presented in units 4-5</li> </ul>	Page 65
153	Review 2, page 62	1	<ul style="list-style-type: none"> <li>To consolidate and practice vocab and grammar presented in units 4-5</li> <li>To consolidate and practice pronunciation presented in units 4-5</li> <li>To practice speaking</li> <li>To check the writing of units 4-5</li> </ul>	Page 66
154	Review 3	1	- Revising some pronunciations, vocabularies, grammar points they have learnt in Unit 4-5 by doing exercises.	
155	<b>REVISION</b>	1	- Revising Language and Skills Ss have learnt.	
156		1	- Revising Language and Skills Ss have learnt.	
157	<b>REVISION</b>	1	- Revising Language and Skills Ss have learnt.	
158	<b>THE FIRST – TERM TEST</b>	1	- Finishing the first - term test.	
159	<b>Correction (the first – term test)</b>	1	- Ss listen and correct their mistakes.	

#### D. Học kì 2: 17 tuần

No	Lesson	No of periods	Ss will be able to	Workbook
<b>Unit 6: CULTURAL DIVERSITY</b>				
160.	Unit 6, Lesson 1.1 – Vocab. & Listening, pages 63 & 64	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>Cultural Diversity</i>.</li> <li>To practice listening for gist and specific information</li> <li>To practice functional English (<i>Asking for information politely</i>)</li> </ul>	Page 32 – Vocab. & Listening
161.	Unit 6, Lesson 1.2 – Grammar, pages 64 & 65	1	<ul style="list-style-type: none"> <li>To practice and use <i>Articles</i> correctly</li> </ul>	Page 33 – Grammar
162.	Unit 6, Lesson 1.3 – Pronunciation & Speaking, pages 65 & 66	1	<ul style="list-style-type: none"> <li>To practice <i>sound changes</i></li> <li>To talk about <i>a country, its people, and its culture</i></li> </ul>	Page 33 - Writing

163.	Unit 6, Lesson 2.1 – Vocab. & Reading, pages 67 & 68	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>Cultural Diversity</i>.</li> <li>To practice reading for main ideas and specific information</li> </ul>	Pages 34 & 35 – Vocab. & Reading
164.	Unit 6, Lesson 2.2 - Grammar, pages 68 & 69	1	<ul style="list-style-type: none"> <li>To practice and use <i>relative clauses referring to a whole clause</i> correctly</li> </ul>	Page 35 – Grammar
165.	Unit 6, Lesson 2.3 – Pronunciation & Speaking, pages 69 & 70	1	<ul style="list-style-type: none"> <li>To practice sound changes</li> <li>To talk about <i>cultural norms</i></li> </ul>	Page 35 - Writing
166.	Unit 6, Lesson 3.1 – Listening & Reading, pages 71 & 72	1	<ul style="list-style-type: none"> <li>To practice listening for specific information</li> <li>To practice reading for main ideas and specific information</li> </ul>	Page 36 – Listening & Reading
167.	Unit 6, Lesson 3.2 – Speaking & Writing, pages 72 & 73	1	<ul style="list-style-type: none"> <li>To learn how to <i>write a list of dos and don'ts (writing skill)</i></li> <li>To write <i>about cultural things in Vietnam that may be different in other countries</i></li> <li>To <i>talk about cultural differences</i></li> </ul>	Page 37 – Writing
<b>Unit 7: URBANIZATION</b>				
168.	Unit 7, Lesson 1.1 – Vocab. & Listening, pages 74 & 75	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>urbanization</i>.</li> <li>To practice listening for gist and specific information</li> <li>To practice functional English (<i>Showing hesitation</i>)</li> </ul>	Page 38 – Vocab. & Listening
169.	Unit 7, Lesson 1.2 – Grammar, pages 75 & 76	1	<ul style="list-style-type: none"> <li>To practice and use <i>Present Perfect (active and passive)</i> correctly</li> </ul>	Page 39 – Grammar
170.	Unit 7, Lesson 1.3 – Pronunciation & Speaking, pages 76 & 77	1	<ul style="list-style-type: none"> <li>To practice <i>sound changes</i></li> <li>To talk about <i>urbanization around the world</i>.</li> </ul>	Page 39 – Writing
171.	Unit 7, Lesson 2.1 – Vocab. & Reading, pages 78 & 79	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>urbanization</i></li> <li>To practice reading for specific information.</li> </ul>	Pages 40, 41– Vocab. & Reading
172.	Unit 7, Lesson 2.2 - Grammar, pages 79 & 80	1	<ul style="list-style-type: none"> <li>To practice and use <i>causatives (active and passive)</i> correctly.</li> </ul>	Page 41 – Grammar
173.	Unit 7, Lesson 2.3 – Pronunciation & Speaking, pages 80 & 81	1	<ul style="list-style-type: none"> <li>To practice <i>sound changes</i>.</li> <li>To talk about <i>solutions to problems with urbanization</i>.</li> </ul>	Page 41 - Writing
174.	Unit 7, Lesson 3.1 – Listening & Reading, pages 82 & 83	1	<ul style="list-style-type: none"> <li>To practice listening for specific information.</li> <li>To practice reading for gist and specific information</li> </ul>	Page 42 – Listening & Reading

175.	Unit 7, Lesson 3.2 – Speaking & Writing, pages 83 & 84	1	<ul style="list-style-type: none"> <li>To talk and write a report about the information in the chart.</li> </ul>	Page 43 – Writing
<b>Unit 8: THE MEDIA</b>				
176.	Unit 8, Lesson 1.1 – Vocab. & Reading, pages 85 & 86	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>the media</i>.</li> <li>To practice reading for main ideas and specific information.</li> </ul>	Pages 44, 45 – Vocab. & Reading
177.	Unit 8, Lesson 1.2 – Grammar, pages 86 & 87	1	<ul style="list-style-type: none"> <li>To practice and use <i>the Present Perfect Continuous</i> correctly.</li> </ul>	Page 45 – Grammar
178.	Unit 8, Lesson 1.3 – Pronunciation & Speaking, pages 87 & 88	1	<ul style="list-style-type: none"> <li>To practice <i>intonation</i>.</li> <li>To talk about <i>your media use</i>.</li> </ul>	Page 45 – Writing
179.	Unit 8, Lesson 2.1 – Vocab. & Listening, pages 89 & 90	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>the media</i>.</li> <li>To practice listening for gist and specific information.</li> <li>To practice functional English (<i>Asking for more information</i>)</li> </ul>	Page 46 – Vocab. & Listening
180.	Unit 8, Lesson 2.2 - Grammar, pages 90 & 91	1	<ul style="list-style-type: none"> <li>To practice and use <i>adverbial clauses of comparison</i> correctly.</li> </ul>	Page 47 – Grammar
181.	Unit 8, Lesson 2.3 – Pronunciation & Speaking, pages 91 & 92	1	<ul style="list-style-type: none"> <li>To practice the sound /ks/.</li> <li>To talk about <i>talk about the impact of social media</i>.</li> </ul>	Page 47 – Writing
182.	Unit 8, Lesson 3.1 – Listening & Reading, pages 93 & 94	1	<ul style="list-style-type: none"> <li>To practice listening for specific information</li> <li>To practice reading for gist and specific information.</li> <li>To talk about <i>risks on the internet</i>.</li> </ul>	Page 48 – Listening & Reading
183.	Unit 8, Lesson 3.2 – Speaking & Writing, pages 94 & 95	1	<ul style="list-style-type: none"> <li>To practice <i>writing introductions for problem-solution essays</i> (writing skill).</li> <li>To talk and write about <i>the biggest risks on the internet for teenagers</i>.</li> </ul>	Page 49 – Writing
184.	Review 3, page 96		<ul style="list-style-type: none"> <li>To practice listening and reading for specific information.</li> <li>To practice test-taking skills.</li> <li>To consolidate and practice vocab. presented in units 6-8.</li> </ul>	Page 68
185.	Review 3, page 97		<ul style="list-style-type: none"> <li>To consolidate and practice grammar presented in units 6-8.</li> <li>To consolidate and practice pronunciation presented in units 6-8.</li> <li>To practice speaking.</li> <li>To check the writing of units 6-8.</li> </ul>	Page 69



186.	• <b>REVIEW</b>	1	- Revising some pronunciations, vocabularies, grammar points by doing exercises. UNIT 6,7,8	
187.	<b>THE MID - SECOND - TERM TEST</b>	1	- Finishing the mid - first - term test.	
<b>Unit 9: THE GREEN ENVIRONMENT</b>				
188.	Unit 9, Lesson 1.1 – Vocab. & Reading, pages 98 & 99	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>The green environment</i>.</li> <li>To practice reading for main ideas and specific information.</li> </ul>	Pages 50, 51 – Vocab. & Reading
189.	Unit 9, Lesson 1.2 – Grammar, pages 99 & 100	1	<ul style="list-style-type: none"> <li>To practice and <i>use adverbial clauses of condition</i> correctly.</li> </ul>	Page 51 – Grammar
190.	Unit 9, Lesson 1.3 – Pronunciation & Speaking, pages 100 & 101	1	<ul style="list-style-type: none"> <li>To talk about volunteer activities.</li> <li>To practice <i>homophones are different words that sound the same</i>.</li> </ul>	Page 51 – Writing
191.	<b>CORRECTION (THE MID - SECOND - TERM TEST)</b>	1	- Ss listen and correct their mistakes of the test.	
192.	Unit 9, Lesson 2.1 – Vocab. & Listening, pages 102 & 103	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>the green environment</i>.</li> <li>To practice listening for gist and specific information.</li> <li>To practice functional English (<i>Asking for clarification</i>)</li> </ul>	Pages 52 – Vocab. & Listening
193.	Unit 9, Lesson 2.2 - Grammar, pages 103 & 104	1	<ul style="list-style-type: none"> <li>To practice and use <i>Double comparatives</i> correctly.</li> </ul>	Page 53 – Grammar
194.	Unit 9, Lesson 2.3 – Pronunciation & Speaking, pages 104 & 105	1	<ul style="list-style-type: none"> <li>To practice <i>sound changes</i>.</li> <li>To talk about changes and their impacts on the environment practice.</li> </ul>	Page 53 – Writing
195.	Unit 9, Lesson 3.1 – Listening & Reading, pages 106 & 107	1	<ul style="list-style-type: none"> <li>To practice listening for specific information.</li> <li>To practice reading for main ideas and specific information.</li> </ul>	Page 54 – Listening & Reading
196.	Unit 9, Lesson 3.2 – Speaking & Writing, pages 107 & 108	1	<ul style="list-style-type: none"> <li>To practice <i>writing recommendations for hotels and resorts (writing skills)</i></li> <li>To write a recommendation for a favorite ecotourism destination.</li> <li>To talk about <i>eco-friendly resorts</i>.</li> </ul>	Page 55 – Writing



Unit 10: ARTIFICIAL INTELLIGENCE				
197.	Unit 10, Lesson 1.1 – Vocab. & Listening, pages 109 & 110	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. related to <i>Artificial Intelligence</i>.</li> <li>To practice listening to main ideas and specific information.</li> <li>To practice functional English (<i>Keeping a discussion going</i>)</li> </ul>	Page 56 – Vocab. & Listening
198.	Unit 10, Lesson 1.2 – Grammar, pages 110 & 111	1	<ul style="list-style-type: none"> <li>To practice and use <i>disjuncts</i> (<i>hopefully, surprisingly, fortunately, unfortunately</i>).</li> </ul>	Page 57 – Grammar
199.	Unit 10, Lesson 1.3 – Pronunciation & Speaking, pages 111 & 112	1	<ul style="list-style-type: none"> <li>To practice <i>the sound</i> /eɪ/</li> <li>To talk about how people's lives will be different because of AI.</li> </ul>	Page 57 – Writing
200.	Unit 10, Lesson 2.1 – Vocab. & Reading, pages 113 & 114	1	<ul style="list-style-type: none"> <li>To practice and learn vocab. <i>Artificial Intelligence</i></li> <li>To practice reading for gist and specific information</li> </ul>	Pages 58 & 59 - Vocab. & Reading
201.	Unit 10, Lesson 2.2 - Grammar, pages 114 & 115	1	<ul style="list-style-type: none"> <li>To practice and use adverbial clauses of result (<i>so ...; so ... that; such ... that</i>) correctly.</li> </ul>	Page 59 – Grammar
202.	Unit 10, Lesson 2.3 – Pronunciation & Speaking, pages 115 & 116	1	<ul style="list-style-type: none"> <li>To practice <i>the sound</i> /pl/</li> <li>To talk about AI and future opportunities.</li> </ul>	Page 59 – Writing
203.	Unit 10, Lesson 3.1 – Listening & Reading, pages 117 & 118	1	<ul style="list-style-type: none"> <li>To practice listening and reading for gist and specific information</li> </ul>	Page 60 – Listening & Reading
204.	Unit 10, Lesson 3.2 – Speaking & Writing, pages 118 & 119	1	<ul style="list-style-type: none"> <li>To practice <i>Researching essays and summarizing texts</i> (Writing skill)</li> <li>To talk about the pros and cons of artificial intelligence</li> <li>To write an opinion essay about the impact of artificial intelligence</li> </ul>	Page 61 – Writing
205.	Review 4, page 120	1	<ul style="list-style-type: none"> <li>To practice listening and reading for specific information</li> <li>To practice test-taking skills</li> <li>To consolidate and practice vocab. presented in units 9-10</li> </ul>	Page 70
206.	Review 4, pages 121	1	<ul style="list-style-type: none"> <li>To consolidate and practice grammar presented in units 9-10</li> <li>To consolidate and practice pronunciation presented in units 9-10</li> <li>To practice speaking</li> </ul>	Page 71

			<ul style="list-style-type: none"> <li>To check the writing of units 9-10</li> </ul>	
207.	<b>REVISION</b>	1	- Revising Language and Skills Ss have learnt.	
208.	<b>REVISION</b>	1	- Revising Language and Skills Ss have learnt.	
209.	<b>THE FIRST – TERM TEST</b>	1	- Finishing the first - term test.	
210.	<b>Correction (the second - term test)</b>	1	- Ss listen and correct their mistakes.	

## 2.2. Chuyên đề lựa chọn (đối với cấp trung học phổ thông): Không

## 2.3. Kiểm tra, đánh giá định kỳ

### 3.1. Khối 10

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
<b>Giữa Học kỳ 1</b>	60'	<b>Tuần 9</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 1-3</li> <li>- obtain knowledge and information related to the topics: Family life; Human &amp; environment; Music</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics: Family life; Human &amp; environment; Music</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the</li> </ul>	Trắc nghiệm tự luận ,trên giấy

			<p>knowledge in U1-3 to do the exercises</p> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to Family life; Human &amp; environment; Music</p>	
<b>Cuối Học kỳ 1</b>	<p>60'</p> <p><i>Chưa kể thời gian thi speaking</i></p>	<b>Tuần 18</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b> - use the vocabulary, grammar, ... of the Units 1 to 5</p> <ul style="list-style-type: none"> <li>- obtain knowledge and information related to the topics: of the Unit 1 to 5</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics of U1,2,3,4,5</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U1,2,3,4,5 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5</p>	Vấn đáp (speaking); Trắc nghiệm tự luận trên giấy
<b>Giữa Học kỳ 2</b>	60'	<b>Tuần 27</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 6,7,8</li> <li>- obtain knowledge and information related to the topics of Unit 6,7,8.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics of Unit 6,7,8.</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U6,7,8 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to Family life; Human &amp; environment; Music</p>	Trắc nghiệm tự luận trên giấy

<b>Cuối Học kỳ 2</b>	60' <i>Chưa kể thời gian thi speaking</i>	<b>Tuần 35</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b> - use the vocabulary, grammar, ... of the Units 6 to 10</p> <p>- obtain knowledge and information related to the topics: of the Unit 6 to 10</p> <p><b>Competences:</b></p> <p>- develop listening skills for main ideas and specific information about the topics of U6,7,8,9,10</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the knowledge in U6,7,8,9,10 to do the exercises</p> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topics of U6,7,8,9,10.</p>	Trắc nghiệm tự luận trên giấy
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### 3.2. Khối 11

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
<b>Giữa Học kỳ 1</b>	60'	<b>Tuần 9</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <p>- use the vocabulary, grammar, ... of Units 1-3</p> <p>- obtain knowledge and information related to the topics: Family life; Human &amp; environment; Music</p> <p><b>Competences:</b></p> <p>- develop listening skills for main ideas and specific information about the topics: Family life; Human &amp; environment; Music</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the</p>	Trắc nghiệm tự luận ,trên giấy

			<p>knowledge in U1-3 to do the exercises</p> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to Family life; Human &amp; environment; Music</p>	
<b>Cuối Học kỳ 1</b>	<p>60'</p> <p><i>Chưa kể thời gian thi speaking</i></p>	<b>Tuần 18</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b> - use the vocabulary, grammar, ... of the Units 1 to 5</p> <ul style="list-style-type: none"> <li>- obtain knowledge and information related to the topics: of the Unit 1 to 5</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics of U1,2,3,4,5</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U1,2,3,4,5 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5</p>	Vấn đáp (speaking); Trắc nghiệm tự luận trên giấy
<b>Giữa Học kỳ 2</b>	<p>60'</p>	<b>Tuần 27</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 6,7,8</li> <li>- obtain knowledge and information related to the topics of Unit 6,7,8.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics of Unit 6,7,8.</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U6,7,8 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to Family life; Human &amp; environment; Music</p>	Trắc nghiệm tự luận trên giấy

<b>Cuối Học kỳ 2</b>	60' <i>Chưa kể thời gian thi speaking</i>	<b>Tuần 35</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b> - use the vocabulary, grammar, ... of the Units 6 to 10</p> <p>- obtain knowledge and information related to the topics: of the Unit 6 to 10</p> <p><b>Competences:</b></p> <p>- develop listening skills for main ideas and specific information about the topics of U6,7,8,9,10</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the knowledge in U6,7,8,9,10 to do the exercises</p> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topics of U6,7,8,9,10.</p>	Trắc nghiệm tự luận trên giấy
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### Tiếng Anh 12 i-Learn Smart World

Bài kiểm tra, đánh giá	Thời gian	Thời điểm	Yêu cầu cần đạt	Hình thức
Giữa kỳ 1	60 phút	Tuần 9	<p>- To check students' knowledge of units 1, 2, 3 in order to help students to demonstrate their abilities of applying their knowledge, skills learned to their daily life and their problem-solving skills.</p> <p>-To help students to develop their competence sustainably</p> <p>- To help students see their own progress through the test, and also make students realize what knowledge they need to learn and revise again in each unit later.</p>	Viết, nghe
Cuối học kỳ 1	60 phút <i>Chưa kể thời gian thi speaking</i>	Tuần 18	<p>- To check students' knowledge of units 1, 2, 3, 4,5 in order to help students to demonstrate their abilities of applying their knowledge, skills learned to their daily life and their-problem solving skills.</p> <p>-To help students to develop their competence sustainably</p>	Viết, nói, nghe

			<ul style="list-style-type: none"> <li>- To help students see their own progress through the test, and also make students realize what knowledge they need to learn and revise again in each unit later.</li> </ul>	
Giữa kỳ 2	60 phút	Tuần 27	<ul style="list-style-type: none"> <li>- To check students' knowledge of units 6,7,8 in order to help students to demonstrate their abilities of applying their knowledge, skills learned to their daily life and their problem-solving skills.</li> <li>-To help students to develop their competence sustainably</li> <li>- To help students see their own progress through the test, and also make students realize what knowledge they need to learn and revise again in each unit later.</li> </ul>	Viết, nghe
Cuối học kỳ 2	60 phút <i>Chưa kể thời gian thi speaking</i>	Tuần 35	<ul style="list-style-type: none"> <li>- To check students' knowledge of units 6,7,8,9,10 in order to help students to demonstrate their abilities of applying their knowledge, skills learned to their daily life and their problem-solving skills.</li> <li>-To help students to develop their competence sustainably</li> <li>- To help students see their own progress through the test, and also make students realize what knowledge they need to learn and revise again in each unit later.</li> </ul>	Viết, nói, nghe

**Các nội dung khác (nếu có):**

## KẾ HOẠCH TỔ CHỨC CÁC HOẠT ĐỘNG GIÁO DỤC CỦA TỔ CHUYÊN MÔN

(Năm học 2024 - 2025)

1. Khối lớp: 10, 11,12; Số học sinh:

STT	Chủ đề (1)	Yêu cầu cần đạt (2)	Số tiết (3)	Thời điểm (4)	Địa điểm (5)	Chủ trì (6)	Phối hợp (7)	Điều kiện thực hiện (8)
1	<b>Ngoại khóa:</b> Olympiad of Talent in English (OTE)	<ul style="list-style-type: none"> <li>- Hs tham gia sử dụng được kiến thức T.A đã học để trình bày, thuyết trình, bản luận, tranh luận, ... về một chủ đề thuộc CT phổ thông.</li> <li>- Thí sinh tham gia tích cực, hiệu quả, đúng nội dung, yêu cầu của cuộc thi.</li> <li>- Chọn được thí sinh xuất sắc để tuyên dương, khen thưởng và chọn đội tuyển tham gia các cuộc thi tiếng Anh cấp trên.</li> </ul>	4	Tháng 1/ 2025	Phòng HĐ Trường THPT VNG	Tổ Ngoại Ngữ		Âm thanh, ánh sáng, projector/ SmartT.V, laptop, phòng trang trí, phòng có đủ bàn ghế...

1. Khối lớp: 10; Số học sinh:

STT	Chủ đề (1)	Yêu cầu cần đạt (2)	Số tiết (3)	Thời điểm (4)	Địa điểm (5)	Chủ trì (6)	Phối hợp (7)	Điều kiện thực hiện (8)
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1	English Quizzes	Học sinh sử dụng tiếng Anh trả lời các câu hỏi Tiếng Anh.	1	Tuần 5	Sân trường	Tổ bộ môn Tiếng Anh	Đoàn TN-CLB Tiếng Anh	Máy chiếu Loa nghe
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## 2. Khối lớp: 10,11 & 12 ; Số học sinh:

STT	Chủ đề (1)	Yêu cầu cần đạt (2)	Số tiết (3)	Thời điểm (4)	Địa điểm (5)	Chủ trì (6)	Phối hợp (7)	Điều kiện thực hiện (8)
2	English speaking contest	Học sinh có thể nói tiếng Anh lưu loát về các chủ đề đa dạng trước đám đông	3	Tuần 20- 21	Hội trường	Tổ bộ môn Tiếng Anh	Đoàn TN	Mic, loa, băng đĩa, hình ảnh, powerpoint
3	Singing Performance	Học sinh có niềm yêu thích môn học Tiếng Anh thông qua các bài hát Tiếng Anh xen kẽ trong đêm văn nghệ của nhà trường.	1	Tuần 29	Sân vận động của trường	Tổ bộ môn Tiếng Anh	Đoàn TN CLB Âm Nhạc CLB Tiếng Anh	Máy chiếu Loa nghe 2 mic

**TỔ TRƯỞNG**

(Ký và ghi rõ họ tên)

Nguyễn Thị Bích Phượng



Tiên Phước, ngày 15 tháng 9 năm 2024

**KT.HIỆU TRƯỞNG**

**PHÓ HIỆU TRƯỞNG**

Phạm Nguyễn Quốc Nguyên