

Phụ lục I

KẾ HOẠCH DẠY HỌC VÀ TỔ CHỨC CÁC HOẠT ĐỘNG CỦA TỔ CHUYÊN MÔN

(Kèm theo Công văn số 1955 /SGDDĐT-GDTrH ngày 25 tháng 08 năm 2023 của Sở GDĐT)

TRƯỜNG: THPT HUỖNH THỨC KHÁNG.
TỔ: NGOẠI NGỮ

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

I. KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN MÔN HỌC/HOẠT ĐỘNG GIÁO DỤC TIẾNG ANH , KHỐI LỚP 10,12

(Năm học 2023. - 2024)

1. Đặc điểm tình hình

1.1. Số lớp: 27; Số học sinh: ..; Số học sinh học chuyên đề lựa chọn (nếu có):

1.2. Tình hình đội ngũ: Số giáo viên: 7; Trình độ đào tạo: Cao đẳng:0

Đại học: 5; Trên đại học: 2

Mức đạt chuẩn nghề nghiệp giáo viên ¹: Tốt: 6; Khá: 0; Đạt: 0; Chưa đạt:0

1.3. Thiết bị dạy học: (Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	TV, máy tính	12	from unit1 to unit16	Sử dụng powerpoint cho hầu hết tiết học trừ tiết kiểm tra
2	Loa nghe	4 cái		K tra listening

1.4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1				

¹ Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

2				
...				

2. Kế hoạch dạy học²

2.1. Phân phối chương trình

ENGLISH 10 (GLOBAL SUCCESS)

Học kì I: 18 tuần x 3 tiết/ tuần = 54 tiết.

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
1	INTRODUCTION		1 tiết	Sts grasp an overview of English 10 (units, tests, methods...)
2		Getting started	1 tiết	By the end of this unit, students will be able to: Knowledge: <ul style="list-style-type: none"> • pronounce the consonant blends /br/, /kr/, and /tr/ correctly in isolation and in sentences; • understand and use words and phrases related to family life; • use the present simple to talk about something that happens regularly in the present, and the present continuous to talk about activities happening at the moment of speaking;
3		Language	1 tiết	
4		Reading	1 tiết	
5		Speaking	1 tiết	
6		Listening	1 tiết	
7		Writing	1 tiết	
8		Communication and Culture/CLIL	1 tiết	

² Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

9	UNIT 1 FAMILY LIFE	Looking back & Project	1 tiết	<ul style="list-style-type: none"> • read for specific information in a text about the benefits of doing housework for children; • explain why children should or shouldn't do housework; • listen for specific information in a talk show about family life; • write about family routines; • express opinions; • understand family values in the UK; • do research on Family Day in Viet Nam or other countries and give a group presentation about it. <p>Competences:</p> <ul style="list-style-type: none"> - Promote sts' self-learning, collaborative spirit through activities in class - Apply the out-come language in contexts and communication - Improve sts' writing and speaking skills about family life. <p>Attributes:</p> <ul style="list-style-type: none"> - become aware of family life - take responsibility for sharing household chores - appreciate family values
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10	UNIT 2 HUMAN & ENVIRON MENT	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • pronounce the consonant blends /kl/, /pl/, /gr/, and /pr/ correctly in isolation and in sentences; • understand and use words and phrases related to human activities and the environment; • use will and be going to to talk about the future; • use the passive voice; • read for main ideas and specific information in a text about green living; • talk about ways to live green; • listen for specific information in an announcement about a green event; • write about ways to improve the environment; • ask for and give advice; • understand what a carbon footprint is; • plan activities for a Go Green Weekend event and give a group presentation about the event. <p>Competences:</p> <ul style="list-style-type: none"> - Promote sts' self-learning, collaborative spirit through activities in class. - Apply the out-come language in contexts and communication - Improve sts' writing and speaking skills about the topic : human & environment. <p>Attributes:</p> <ul style="list-style-type: none"> - take responsibility for protecting environment - have a greener lifestyle and be awareness of environmental issues;
11		Language	1 tiết	
12		Reading	1 tiết	
13		Speaking	1 tiết	
14		Listening	1 tiết	
15		Writing	1 tiết	
16		Communication and Culture/CLIL	1 tiết	
17		Looking back & Project	1 tiết	
18	UNIT 3 MUSIC	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • pronounce two-syllable words with correct stress; • understand and use words and phrases related to music;

19		Language	1 tiết	<ul style="list-style-type: none"> • use conjunctions to make compound sentences; • use to-infinitives and bare infinitives after some verbs; • read for specific information in a text about a famous TV music show;
20		Reading	1 tiết	<ul style="list-style-type: none"> • talk about a TV music show; • listen for gist and specific information in an interview about a music festival;
21		Speaking	1 tiết	<p>Competences:</p> <ul style="list-style-type: none"> - Promote sts' self-learning, collaborative spirit through activities in class - Apply the out-come language in contexts and communication - Improve sts' writing and speaking about the topic: music.
22		Listening	1 tiết	<p>Attributes:</p> <ul style="list-style-type: none"> - develop a positive attitude towards music; - be aware of the important role of music in our life.
23	REVIEW 1	Language	1 tiết	Review 1 is aimed at revising the language and skills Ss have learnt in Units 1-3. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
24		Skills (1)	1 tiết	
25		Skills (2)	1 tiết	
26	MID-TERM TEST		1 tiết	<p>After the test, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> - use the vocabulary, grammar, ... of Units 1-3 - obtain knowledge and information related to the topics: Family life; Human & environment; Music <p>Competences:</p> <ul style="list-style-type: none"> - develop listening skills for main ideas and specific information about the topics: Family life; Human & environment; Music - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U1-3 to do the exercises

				Attributes: - be active, enthusiastic, responsible for solving the problems related to Family life; Human & environment; Music,...
27	UNIT 3 (cont'd)	Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • understand and use words and phrases related to music; • • write a blog about an experiencesat a music event; • make and respond to suggestions; • identify Chau van singing; • do research on a form of traditional music in Viet Nam or another country and give a group presentation about it. <p>Competences:</p> <ul style="list-style-type: none"> - Promote sts' self-learning, collaborative spirit through activities in class - Apply the out-come language in contexts and communication - Improve sts' writing and speaking about the topic: music. <p>Attributes:</p> <ul style="list-style-type: none"> - develop a positive attitude towards music; - be aware of the important role of music in our life.
28		Communication and Culture/CLIL	1 tiết	
29		Looking back & Project	1 tiết	
30	Mid-test correction	Feedback & correction	1 tiết	<p>By the end of the unit, students will be able to:</p> <ul style="list-style-type: none"> - Identify the mistakes and correct them and use the languages in the test correctly
31	UNIT 4 FOR A BETTER COMMUNI TY	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • pronounce two-syllable words with the same spelling with correct stress; • understand and use words and phrases related to community development; adjective suffixes: -ed vs. -ing; -ful vs. -less; • use the past simple and past continuous with when and while; • read for main ideas and specific information in a text about a
32		Language	1 tiết	
33		Reading	1 tiết	
34		Speaking	1 tiết	

				volunteer club;
35		Listening	1 tiết	<ul style="list-style-type: none"> • talk about the benefits of volunteering activities; • listen for specific information in an announcement for volunteers; • write an application letter for volunteer work;
36		Writing	1 tiết	<ul style="list-style-type: none"> • express feelings; • identify factual information about the Save the Children organisation and its activities to help Viet Nam;
37		Communication and Culture/CLIL	1 tiết	<ul style="list-style-type: none"> • do research on a volunteer project in their community and give a group presentation about it.
38		Looking back & Project	1 tiết	<p>Competences:</p> <ul style="list-style-type: none"> - Promote sts' self-learning, collaborative spirit through activities in class - Apply the out-come language in contexts and communication - Improve sts' writing and speaking skills about the topic: community <p>Attributes:</p> <ul style="list-style-type: none"> - Have a sense of helping community and awareness of voluntary work.- - Be responsible to community.
39	UNIT 5 INVENTIONS	Getting started	1 tiết	By the end of this unit, students will be able to:
40		Language	1 tiết	<p>Knowledge:</p> <ul style="list-style-type: none"> • pronounce common three-syllable nouns with correct stress; • understand and use words and phrases related to inventions; • use the present perfect, gerunds, and to-infinitives correctly; • read for main ideas and specific information in a text about an invention;
41		Reading	1 tiết	<ul style="list-style-type: none"> • talk about inventions and their uses;
42		Speaking	1 tiết	<ul style="list-style-type: none"> • listen to instructions on how to use an invention for specific information;
43		Listening	1 tiết	<ul style="list-style-type: none"> • write about the benefits of an invention; • make and respond to requests;

44		Writing	1 tiết	<ul style="list-style-type: none">• understand computer hardware;• collect information about an existing invention for the classroom or creat a new one and give a group presentation about it. Competences: <ul style="list-style-type: none">- Develop communication skills and awareness of inventions for education.- Be collaborative and supportive in pair work and teamwork. Attributes: <ul style="list-style-type: none">- Appreciate the inventions in life- Be responsible for studying, using educational apps.
45		Communication and Culture/CLIL	1 tiết	
46		Looking back & Project	1 tiết	
47	REVIEW 2	Language	1 tiết	Review 2 is aimed at revising the language and skills Ss have learnt in Units 4 - 5. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
48		Skills (1)	1 tiết	
49		Skills (2)	1 tiết	
50	REVISION	Revision for end-of term test	3 tiết	Knowledge: Sts review vocabulary, do exercises on grammar of the units: 1,2,3,4,5 Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence; Attitude: active, creative, cooperative
51				
52				
53	END-TERM TEST		1 tiết	Knowledge: Consolidate, understand & use the vocabulary & grammar, ... of the units 1-5 Competences: <ul style="list-style-type: none">- develop listening skills for main ideas and specific information about

			the topics of U1,2,3,4,5	
54	Feedback and correction	1 tiết	- Apply the out-come language in contexts and communication - Improve sts’ communicative competence and apply the knowledge in U1,2,3,4,5to do the exercises Attributes: - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5	
HỌC KỲ II				
55	UNIT 6 GENDER EQUALITY	Getting started	1 tiết	By the end of this unit, students will be able to: Knowledge: • pronounce three-syllable adjectives and verbs with correct stress; • understand and use words and phrases related to gender equality; • use the passive voice with modals; • read for specific information in a text about gender equality; • talk about career choices; • listen for specific information in a talk about the first woman in space; • write about jobs for men and women. • express agreement and disagreement; • learn about women’s football; • do a survey on students’ future jobs and report survey results. Competences: - develop communication skills. - be collaborative and supportive in pair work and teamwork. - actively join in class activities. Attributes: - become aware of some challenges women face; - be sympathetic to girls and women in family, at school and at work; - have right attitude toward the opposite sex at home, in school and at work; - take responsibility for some existing problems of gender equality at home, in school and at work.
56		Language	1 tiết	
57		Reading	1 tiết	
58		Speaking	1 tiết	
59		Listening	1 tiết	
60		Writing	1 tiết	
61		Communication and Culture/CLIL	1 tiết	
62	Looking back & Project	1 tiết		

63	UNIT 7 VIET NAM AND INTERNAT IONAL ORGANISA TIONS	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • pronounce words with more than three syllables with correct stress; • understand and use words and phrases related to international organisations; • use comparative and superlative adjectives; • read for specific information in a text about UNICEF's support for Viet Nam's education; • talk about programmes for communities; • listen for specific information in a conversation about Viet Nam's participation in international organisations; • write about Viet Nam's participation in international organisations; • make and respond to invitations; • learn about FAO and its activities to support Viet Nam; • do research on an international organisation and give a group presentation about it. <p>Competences:</p> <ul style="list-style-type: none"> - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises <p>Attributes: Develop an awareness of activities of international organisations;</p> <ul style="list-style-type: none"> - Be respectful towards all nations.
64		Language	1 tiết	
65		Reading	1 tiết	
66		Speaking	1 tiết	
67		Listening	1 tiết	
68		Writing	1 tiết	
69		Communication and Culture/CLIL	1 tiết	
70		Looking back & Project	1 tiết	
71	UNIT 8 NEW WAYS TO LEARN	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • identify and use sentence stress appropriately; • understand and use words and phrases related to different ways of learning; • understand and use defining and non-defining relative clauses with who, that, which, and whose;
72		Language	1 tiết	
73		Reading	1 tiết	

				<ul style="list-style-type: none"> • read for main ideas and specific information in a text about online and face-to-face learning; • talk about the advantages and disadvantages of online learning; • listen to instructions on how to prepare for a blended learning class for specific information;
74		Speaking	1 tiết	<ul style="list-style-type: none"> • listen to instructions on how to prepare for a blended learning class for specific information;
75		Listening	1 tiết	<p>Competences:</p> <ul style="list-style-type: none"> - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises <p>Attributes:</p> <ul style="list-style-type: none"> -active, enthusiastic, responsible - be aware of choosing suitable ways of learning and make use of their strong points
76	REVIEW 3	Language	1 tiết	Review 3 is aimed at revising the language and skills Ss have learnt in Units 6 – 8. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
77		Skills (1)	1 tiết	
78		Skills (2)	1 tiết	
79	MID-TERM TEST		1 tiết	<p>After the test, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> - use the vocabulary, grammar, ... of Units 6-8 - obtain knowledge and information related to the topics of Unit 6,7,8 <p>Competences:</p> <ul style="list-style-type: none"> - develop listening skills for main ideas and specific information about the topics the topics of Unit 6,7,8 - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U6-8 to do the exercises <p>Attributes:</p> <ul style="list-style-type: none"> - be active, enthusiastic, responsible .

80	UNIT 8 (cont'd) NEW WAYS TO LEARN	Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • write about the benefits of blended learning; • give instructions; • learn about modern schools; • do a survey to find out how students use electronic devices to learn and report survey results in a group presentation. <p>Competences:</p> <ul style="list-style-type: none"> - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises <p>Attributes:</p> <ul style="list-style-type: none"> -active, enthusiastic, responsible - be aware of choosing suitable ways of learning and make use of their strong points
81		Communication and Culture/CLIL	1 tiết	
82		Looking back & Project	1 tiết	
83	Mid-term test corection		1 tiết	<p>By the end of the unit, students will be able to:</p> <p>Identify the mistakes and correct them and use the languages in the test correctly</p>
84	UNIT 9 PROTECTI NG THE ENVIRON MENT	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • use sentence stress appropriately to speak with a natural rhythm; • understand and use words and phrases related to the environment and ways to protect it; • use reported speech. • read for main ideas and specific information in a text about environmental problems; • talk about environmental solutions; • listen for specific information in a conversation about ways to protect endangered animals;
85		Language	1 tiết	
86		Reading	1 tiết	
87		Speaking	1 tiết	

				<ul style="list-style-type: none"> • write about a wildlife organisation; • make and respond to apologies; • learn about Earth Hour; • do research on a local or an international environmental organisation and give a group presentation about it. <p>Competences:</p> <ul style="list-style-type: none"> - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises <p>Attributes:</p> <ul style="list-style-type: none"> -active, enthusiastic, responsible - be aware of responsibilities towards protecting the environment
88		Listening	1 tiết	
89		Writing	1 tiết	
90		Communication and Culture/CLIL	1 tiết	
91		Looking back & Project	1 tiết	
92	UNIT 10 ECOTOURISM	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • identify intonation patterns and use appropriate intonation (i.e. rising or falling tone); • understand and use words and phrases related to ecotourism; • use conditional sentences Type 1 and Type 2 correctly; • read for specific information in a brochure about ecotours; • talk about how to become an ecotourist; • listen for specific information in a tour guide speech welcoming ecotourists in the Mekong Delta; • write a website advertisement for an ecotour; • ask for and give advice; • understand the differences between types of tourism and their impact on the environment; • design an ecotour to a local attraction and give a group presentation about it. <p>Competences:</p>
93		Language	1 tiết	
94		Reading	1 tiết	
95		Speaking	1 tiết	
96		Listening	1 tiết	
97		Writing	1 tiết	

				- Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises Attributes: -active, enthusiastic, responsible - Be aware of tourism and their impact on the environment.
98		Communication and Culture/CLIL	1 tiết	
99		Looking back & Project	1 tiết	
100	REVIEW 4	Language	1 tiết	Review 4 is aimed at revising the language and skills Ss have learnt in Units 9-10. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
101		Skills (1)	1 tiết	
102		Skills (2)	1 tiết	
103	REVISION	Revision for end-of term test	1 tiết	Knowledge: Sts review vocabulary, do exercises on grammar of the units: 6-10 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
104	END-TERM TEST		1 tiết	Knowledge: Consolidate, understand & use the vocabulary & grammar, ... of the units 6-10 Competences: - develop listening skills for main ideas and specific information about the topics of U6-10 - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U6,7,8,9,10 to do the exercises Attributes: - be active, enthusiastic, responsible for solving the
105	Feedback and correction		1 tiết	

			problems related to the topic of U1,2,3,4,5
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KẾ HOẠCH DẠY HỌC MÔN TIẾNG ANH LỚP 11

Sách Tiếng Anh 11 i-Learn Smart World

Thời lượng: 35 tuần x 3 tiết/tuần = 105 tiết/năm học

Học kì I: 18 tuần x 3 tiết/tuần = 54 tiết

Học kì II: 17 tuần x 3 tiết/tuần = 51 tiết

1. Số bài kiểm tra/ 1 học kì theo Thông tư 22/2021/TT-BGDĐT đối với môn Tiếng Anh lớp 11 như sau:

Số cột (bài) KTTX (Hệ số 1)/1 HK	Số cột (bài) KTĐK giữa kỳ (Hệ số 2)/ 1 HK	Bài KTĐK cuối kỳ (Hệ số 3) / 1 HK
Miệng/ Viết 15 phút/ Khác	Viết	Viết
03	01	01

Kế hoạch tổng thể

Học kì	Tiếng Anh 11 i-Learn Smart World	Số tiết
I	Unit 1: Health and healthy lifestyle	8
	Unit 2: Generation gap	8
	Unit 3: Social issues	8
	Unit 4: Global warming	8
	Unit 5: Vietnam and ASEAN	8
	Ôn tập + Kiểm tra giữa kì và cuối học kì I + Sửa bài + Dự trữ + Định hướng đầu năm	14
	<i>18 tuần x 3 tiết/ tuần</i>	<u>54</u>
II	Unit 6: World heritages	8

	Unit 7: Ecological systems	8
	Unit 8: Independent life	8
	Unit 9: Education in the future	8
	Unit 10: Cities of the future	8
	Ôn tập + Kiểm tra giữa kì và cuối học kì II + Sửa bài	11
	<i>17 tuần x 3 tiết/ tuần</i>	<u>51</u>
	Tổng cộng: 105 tiết	

2. Kế hoạch dạy học thực hiện

A. Học kì 1: 18 tuần.

No	Lesson	No of periods	Ss will be able...	Workbook
1.	Orientation	1	<ul style="list-style-type: none"> To obtain brief introduction to the course. To know how to make use of i-Learn Smart World resources. 	
2.	Unit 1, Lesson 1.1 – Vocab. & Reading, pages 4 & 5	1	<ul style="list-style-type: none"> To learn and use vocab. related to <i>diet</i>. To practice reading for gist and specific information. 	Pages 2 & 3 – Vocab. & Reading

3.	Unit 1, Lesson 1.2 – Grammar, pages 5 & 6	1	<ul style="list-style-type: none"> To practice and use <i>Linking verbs</i> correctly. 	Page 3 – Grammar
4.	Unit 1, Lesson 1.3 – Pronunciation & Speaking, pages 6 & 7	1	<ul style="list-style-type: none"> To practice the sound /ks/. To talk about <i>healthy diet</i>. 	Page 3 - Writing
5.	Unit 1, Lesson 2.1 – Vocab. & Listening, pages 8 & 9	1	<ul style="list-style-type: none"> To learn and use vocab. related to <i>a healthy lifestyle</i>. To practice listening for the main idea and specific information. To learn and practice functional English (<i>Giving opinions</i>). 	Page 4 – Vocab. & Listening
6.	Unit 1, Lesson 2.2 - Grammar, pages 9 & 10	1	<ul style="list-style-type: none"> To practice and use <i>quantifiers</i> – <i>too much, too many, enough</i> correctly. 	Page 5 – Grammar
7.	Unit 1, Lesson 2.3 – Pronunciation & Speaking, pages 10 & 11	1	<ul style="list-style-type: none"> To practice the sound changes of /d/ when it comes before a consonant. To talk about <i>healthy lifestyles</i>. 	Page 5 – Writing
8.	Unit 1, Lesson 3.1 – Listening & Reading, page 12	1	<ul style="list-style-type: none"> To practice listening and reading for gist and specific information. 	Page 6 – Listening & Reading
9.	Unit 1, Lesson 3.2 – Speaking & Writing, page 13	1	<ul style="list-style-type: none"> To write <i>a short article in the form of a list</i>. To write an article about how to live longer and healthier. To talk about ways to improve health and life expectancy. 	Page 7 – Writing
10.	Unit 2, Lesson 1.1 – Vocab. & Listening, pages 14 & 15	1	<ul style="list-style-type: none"> To learn vocab. related to <i>fashion trends</i> To practice listening for gist and 	Page 8 – Vocab. &

			specific information. • To learn and practice functional English (<i>Introducing topics</i>).	Listening
11.	Unit 2, Lesson 1.2 – Grammar, pages 15 & 16	1	• To practice and use <i>tag questions</i> correctly.	Page 9 – Grammar
12.	Unit 2, Lesson 1.3 – Pronunciation & Speaking, pages 16 & 17	1	• To practice <i>intonation</i> . • To talk about <i>differences in fashion preferences between generations</i> .	Page 9 - Writing
13.	Unit 2, Lesson 2.1 – Vocab. & Reading, pages 18 & 19	1	• To practice and learn vocab. related to <i>generations</i> . • To practice reading for specific information.	Pages 10 & 11 – Vocab. & Reading
14.	Unit 2, Lesson 2.2 - Grammar, pages 19 & 20	1	• To practice and learn <i>Perfect modals (should have)</i>	Page 11 - Grammar
15.	Unit 2, Lesson 2.3 – Pronunciation & Speaking, pages 20 & 21	1	• To practice sound changes. • To practice <i>talking about family problems and thinking of solutions</i> .	Page 11 – Writing
16.	Unit 2, Lesson 3.1 – Listening & Reading, page 22	1	• To practice listening and reading for gist and specific information.	Page 12 – Listening & Reading
17.	Unit 2, Lesson 3.2 – Speaking & Writing, page 23	1	• To practice <i>giving supporting evidence in body paragraphs</i> . • To write an essay to show what generations can show each other. • To talk about what generations can show each other.	Page 13 - Writing

18.	Unit 3, Lesson 1.1 – Vocab. & Listening, pages 24 & 25	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>social issues</i>. To practice listening for gist and specific information. To learn and practice functional English. (<i>Asking for more detailed information</i>) 	Page 14 – Vocab. & Listening
19.	Unit 3, Lesson 1.2 – Grammar, pages 25 & 26	1	<ul style="list-style-type: none"> To practice and use <i>Past simple</i> and <i>Present perfect</i> correctly. 	Page 15 – Grammar
20.	<i>Unit 3, Lesson 1.3 – Pronunciation & Speaking, pages 26 & 27</i>	1	<ul style="list-style-type: none"> To practice sound changes. To <i>describe changes in a town</i>. 	Page 15 – Writing
21.	Unit 3, Lesson 2.1 – Vocab. & Reading, pages 28 & 29	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>social issues</i>. To practice reading for gist and specific information. 	Pages 16 & 17 – Vocab. and Reading
22.	Unit 3, Lesson 2.2 - Grammar, pages 29 & 30	1	<ul style="list-style-type: none"> To practice and use <i>conjunctions of purpose – in order that</i> and <i>so that</i> correctly 	Page 17 – Grammar
23.	Unit 3, Lesson 2.3 – Pronunciation & Speaking, pages 30 & 31	1	<ul style="list-style-type: none"> To practice sound changes. To practice <i>expression opinions on how to solve some social issues</i>. 	Page 17 – Writing
24.	Unit 3, Lesson 3.1 – Listening & Reading, page 32	1	<ul style="list-style-type: none"> To practice listening and reading for main ideas and specific information 	Page 18 – Listening & Reading
25.	Unit 3, Lesson 3.2 – Speaking & Writing, page 33	1	<ul style="list-style-type: none"> To practice writing <i>cause and effect essays</i>. 	Page 19 – Writing

			<ul style="list-style-type: none"> To write <i>a cause and effect essay about teen social issues.</i> To talk about <i>social issues that affect teenagers</i> 	
26.	Review 1, Listening, Reading & Vocab, pages 34 & 35	1	<ul style="list-style-type: none"> To practice listening and reading for specific information To practice test-taking skills To consolidate and practice vocab. presented in units 1-3 	Page 62
27.	Review 1, Grammar, Pronunciation, Speaking & Writing, page 35	1	<ul style="list-style-type: none"> To consolidate and practice grammar presented in units 1-3 To consolidate and practice pronunciation presented in units 1-3 To practice speaking To check the writing of units 1-3 	Page 63
28.	<ul style="list-style-type: none"> Ôn tập kiểm tra giữa học kì I Kiểm tra giữa học kì I Sửa bài kiểm tra giữa học kì I 	4		Page 64
29.				
30.				
31.				
32.	Unit 4, Lesson 1.1 – Vocab. & Listening, pages 36 & 37	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>Global warming</i> To practice listening for gist and specific information To practice functional English (<i>Asking for repetition</i>) 	Page 20 – Vocab. & Listening
33.	Unit 4, Lesson 1.2 – Grammar,	1	<ul style="list-style-type: none"> To practice and use <i>the Preposition of</i> 	Page 21 –

	pages 37 & 38		<i>time/duration/amount</i> correctly	Grammar
34.	Unit 4, Lesson 1.3 – Pronunciation & Speaking, pages 38 & 39	1	<ul style="list-style-type: none"> To practice <i>word stress for large numbers</i> To talk about <i>human impacts on the environment</i> 	Page 21 – Writing
35.	Unit 4, Lesson 2.1 – Vocab. & Reading, pages 40 & 41	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>global warming</i> To practice reading for gist and specific information 	Pages 22 & 23 – Vocab. & Reading
36.	Unit 4, Lesson 2.2 - Grammar, pages 41 & 42	1	<ul style="list-style-type: none"> To practice and use <i>Gerund phrases as subjects and objects</i> correctly 	Page 23 – Grammar
37.	Unit 4, Lesson 2.3 – Pronunciation & Speaking, pages 42 & 43	1	<ul style="list-style-type: none"> To practice the sound /lʒ/ To talk about <i>solutions to global warming</i> 	Page 23 – Writing
38.	Unit 4, Lesson 3.1 – Listening & Reading, page 44	1	<ul style="list-style-type: none"> To practice listening and reading for gist and specific information 	Page 24 – Listening & Reading
39.	Unit 4, Lesson 3.2 – Speaking & Writing, page 45	1	<ul style="list-style-type: none"> To practice <i>using indirect questions in formal letters</i> To write <i>personal letters requesting detailed information</i> To talk about <i>an energy project</i> 	Page 25 – Writing
40.	Unit 5, Lesson 1.1 – Vocab & Listening, pages 46 & 47	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>a country and its relationship</i> To practice listening for specific information To practice functional English (<i>Holding</i> 	Page 26 – Vocab. & Listening

			<i>your turn)</i>	
41.	Unit 5, Lesson 1.2 – Grammar, pages 47 & 48	1	<ul style="list-style-type: none"> To practice and use <i>Past tense – WH questions</i> correctly 	Page 27 – Grammar
42.	Unit 5, Lesson 1.3 – Pronunciation & Speaking, pages 48 & 49	1	<ul style="list-style-type: none"> To practice intonation for WH-questions To ask and answer questions about ASEAN 	Page 27 - Writing
43.	Unit 5, Lesson 2.1 – Vocab & Reading, pages 50 & 51	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>studying abroad</i> To practice reading for main ideas and specific information 	Pages 28 & 29 – Vocab. & Reading
44.	Unit 5, Lesson 2.2 - Grammar, pages 51 & 52	1	<ul style="list-style-type: none"> To practice and use <i>intensifiers – so and such</i> correctly 	Page 29 – Grammar
45.	Unit 5, Lesson 2.3 – Pronunciation & Speaking, pages 52 & 53	1	<ul style="list-style-type: none"> To practice <i>sentence stress</i> To talk about <i>studying abroad in ASEAN countries</i> 	Page 29 – Writing
46.	Unit 5, Lesson 3.1 – Listening & Reading, page 54	1	<ul style="list-style-type: none"> To practice listening and reading for specific information 	Page 30 – Listening & Reading
47.	Unit 5, Lesson 3.2 – Speaking & Writing, pages 55	1	<ul style="list-style-type: none"> To practice <i>expanding on important information</i> To write <i>an email to inform events and information</i> To talk about plans for ASEAN students visiting their hometown 	Page 31 – Writing
48.	Review 2, page 56	1	<ul style="list-style-type: none"> To practice listening and reading for specific information 	Page 65

			<ul style="list-style-type: none"> To practice test-taking skills To consolidate and practice vocab. presented in units 4-5 	
49.	Review 2, page 57	1	<ul style="list-style-type: none"> To consolidate and practice vocab and grammar presented in units 4-5 To consolidate and practice pronunciation presented in units 4-5 To practice speaking To check the writing of units 4-5 	Page 66
50.	Dự trữ/ Ôn tập	1		
51.	Dự trữ/ Ôn tập	1		
52.	<ul style="list-style-type: none"> Ôn tập kiểm tra cuối học kì I Kiểm tra cuối học kì I Sửa bài kiểm tra cuối học kì I 	4		
53.				
54.				

B. Học kì 2: 17 tuần

No	Lesson	No of periods	Ss will be able to	Workbook
55.	Unit 6, Lesson 1.1 – Vocab. & Reading, pages 58 & 59	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>World Heritages</i> To practice reading for specific information 	Page 32 – Vocab. & Listening
56.	Unit 6, Lesson 1.2 – Grammar, pages 59 & 60	1	<ul style="list-style-type: none"> To practice and use <i>Cleft sentences</i> correctly 	Page 33 – Grammar

57.	Unit 6, Lesson 1.3 – Pronunciation & Speaking, pages 60 & 61	1	<ul style="list-style-type: none"> To practice <i>sentence stress</i> To talk about <i>features of natural world heritage sites</i> 	Page 33 - Writing
58.	Unit 6, Lesson 2.1 – Vocab. & Listening, pages 62 & 63	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>World heritages</i> To practice listening for specific information To practice functional English (<i>Asking for opinions</i>) 	Pages 34 & 35 – Vocab. & Reading
59.	Unit 6, Lesson 2.2 - Grammar, pages 63 & 64	1	<ul style="list-style-type: none"> To practice and use <i>Should</i> correctly 	Page 35 – Grammar
60.	Unit 6, Lesson 2.3 – Pronunciation & Speaking, pages 64 & 65	1	<ul style="list-style-type: none"> To practice intonation for choice options To talk about <i>ways to preserve world heritages</i> 	Page 35 - Writing
61.	Unit 6, Lesson 3.1 – Listening & Reading, page 66	1	<ul style="list-style-type: none"> To practice listening for specific information, predicting what happens next when the speaker finishes talking To practice reading for the author's purposes and specific information 	Page 36 – Listening & Reading
62.	Unit 6, Lesson 3.2 – Speaking & Writing, page 67	1	<ul style="list-style-type: none"> To learn how to <i>write an attractive description, using a past participle clause</i> To write <i>a description of a tourist attraction</i> To talk about a heritage site in Vietnam 	Page 37 – Writing
63.	Unit 7, Lesson 1.1 – Vocab. & Listening, pages 68 & 69	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>ecological systems</i> To practice listening for specific information 	Page 38 – Vocab. & Listening

			<ul style="list-style-type: none"> To practice functional English (<i>Asking for clarification</i>) 	
64.	Unit 7, Lesson 1.2 – Grammar, pages 69 & 70	1	<ul style="list-style-type: none"> To practice and use <i>Present Perfect Continuous</i> correctly 	Page 39 – Grammar
65.	Unit 7, Lesson 1.3 – Pronunciation & Speaking, pages 70 & 71	1	<ul style="list-style-type: none"> To practice <i>the/sp/</i> sound To talk about <i>the impacts of foreign species on the ecological system</i> 	Page 39 – Writing
66.	Unit 7, Lesson 2.1 – Vocab. & Reading, pages 72 & 73	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>ecological systems</i> To practice reading for specific information 	Page 40 – Vocab. & Reading
67.	Unit 7, Lesson 2.2 - Grammar, pages 73 & 74	1	<ul style="list-style-type: none"> To practice and use <i>Adverbs of focus (only and even)</i> correctly 	Page 41 – Grammar
68.	Unit 7, Lesson 2.3 – Pronunciation & Speaking, pages 74 & 75	1	<ul style="list-style-type: none"> To practice <i>word stress</i> To talk about <i>climate and landscapes of places</i> 	Page 41 - Writing
69.	Unit 7, Lesson 3.1 – Listening & Reading, page 76	1	<ul style="list-style-type: none"> To practice listening and reading for specific information 	Page 42 – Listening & Reading
70.	Unit 7, Lesson 3.2 – Speaking & Writing, page 77	1	<ul style="list-style-type: none"> To practice <i>writing a chain structure problem and solution essay</i> To write <i>a chain structure problem and solution essay about an environmental issue</i> To talk about <i>environmental problems and solutions to them</i> 	Page 43 – Writing

71.	Unit 8, Lesson 1.1 – Vocab. & Listening, pages 78 & 79	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>independent life</i> To practice listening for specific information To practice functional English (<i>Repeating to help memory</i>) 	Page 44 – Vocab. & Listening
72.	Unit 8, Lesson 1.2 – Grammar, pages 79 & 80	1	<ul style="list-style-type: none"> To practice and use <i>questions to make suggestions</i> correctly 	Page 45 – Grammar
73.	Unit 8, Lesson 1.3 – Pronunciation & Speaking, pages 80 & 81	1	<ul style="list-style-type: none"> To practice <i>intonation</i> To practice <i>making suggestions to improve life skills</i> 	Page 45 – Writing
74.	Unit 8, Lesson 2.1 – Vocab. & Reading, pages 82 & 83	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>independent life</i> To practice reading for main ideas and specific information 	Page 46 – Vocab. & Reading
75.	Unit 8, Lesson 2.2 - Grammar, pages 83 & 84	1	<ul style="list-style-type: none"> To practice and use <i>To-infinitive clauses after adjectives</i> correctly 	Page 47 – Grammar
76.	Unit 8, Lesson 2.3 – Pronunciation & Speaking, pages 84 & 85	1	<ul style="list-style-type: none"> To practice <i>sound changes</i> To talk about <i>challenges of becoming independent</i> 	Page 47 – Writing
77.	<ul style="list-style-type: none"> Ôn tập kiểm tra giữa học kì II 	3		Page 67
78.	<ul style="list-style-type: none"> Kiểm tra giữa học kì II 			
79.	<ul style="list-style-type: none"> Sửa bài kiểm tra giữa học kì II 			
80.	Unit 8, Lesson 3.1 – Listening & Reading, page 86	1	<ul style="list-style-type: none"> To practice listening and reading for gist and specific information To talk about <i>environmental problems</i> 	Page 48 – Listening & Reading

81.	Unit 8, Lesson 3.2 – Speaking & Writing, pages 87	1	<ul style="list-style-type: none"> To practice <i>writing more precisely, using Perfect gerunds</i> To write <i>n appreciation letter to their favorite teacher</i> To share <i>feelings about independent life skills</i> 	Page 49 – Writing
82.	Review 3, page 88		<ul style="list-style-type: none"> To practice listening and reading for specific information To practice test-taking skills To consolidate and practice vocab. presented in units 6-8 	Page 68
83.	Review 3, page 89		<ul style="list-style-type: none"> To consolidate and practice grammar presented in units 6-8 To consolidate and practice pronunciation presented in units 6-8 To practice speaking To check writing of units 6-8 	Page 69
84.	Unit 9, Lesson 1.1 – Vocab. & Listening, pages 90 & 91	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>Education in the future</i> To practice listening for specific information To practice functional English (<i>Ending a conversation</i>) 	Page 50 – Vocab. & Listening
85.	Unit 9, Lesson 1.2 – Grammar, pages 91 & 92	1	<ul style="list-style-type: none"> To practice and use <i>distributive adjectives</i> correctly 	Page 51 – Grammar
86.	Unit 9, Lesson 1.3 – Pronunciation & Speaking, pages 92 & 93	1	<ul style="list-style-type: none"> To talk about <i>future study options</i> To practice <i>the sound /ð/</i> 	Page 51 – Writing

87.	Unit 9, Lesson 2.1 – Vocab. & Reading, pages 94 & 95	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>Education in the future</i> To practice reading for main ideas and specific information 	Pages 52 & 53 – Vocab. & Reading
88.	Unit 9, Lesson 2.2 - Grammar, pages 95 & 96	1	<ul style="list-style-type: none"> To practice and use <i>Modals and semi-modals of obligation and prohibition</i> correctly 	Page 53 – Grammar
89.	Unit 9, Lesson 2.3 – Pronunciation & Speaking, pages 96 & 97	1	<ul style="list-style-type: none"> To practice <i>sound changes</i> To practice <i>making and discussing rules</i> 	Page 53 – Writing
90.	Unit 9, Lesson 3.1 – Listening & Reading, page 98	1	<ul style="list-style-type: none"> To practice listening for specific information To practice reading for main ideas and specific information 	Page 54 – Listening & Reading
91.	Unit 9, Lesson 3.2 – Speaking & Writing, page 99	1	<ul style="list-style-type: none"> To practice <i>writing a block structure problem and solution essay</i> To write <i>an essay about a dream job</i> To talk about <i>how to get a dream job</i> 	Page 55 – Writing
92.	Unit 10, Lesson 1.1 – Vocab. & Listening, pages 100 & 101	1	<ul style="list-style-type: none"> To practice and learn vocab. related to <i>cities of the future</i> To practice listening specific information To practice functional English (<i>Reaching agreement</i>) 	Page 56 – Vocab. & Listening
93.	Unit 10, Lesson 1.2 – Grammar, pages 101 & 102	1	<ul style="list-style-type: none"> To practice and use <i>adverbs of certainty</i> correctly 	Page 57 – Grammar
94.	Unit 10, Lesson 1.3 – Pronunciation & Speaking,	1	<ul style="list-style-type: none"> To practice <i>word stress</i> To talk about <i>technology and our lives in</i> 	Page 57 – Writing

	pages 102 & 103		<i>the future</i>	
95.	Unit 10, Lesson 2.1 – Vocab. & Reading, pages 104 & 105	1	<ul style="list-style-type: none"> To practice and learn vocab. <i>cities of the future</i> To practice reading for specific information To practice functional English (<i>Responding politely</i>) 	Pages 58 & 59 - Vocab. & Reading
96.	Unit 10, Lesson 2.2 - Grammar, pages 105 & 106	1	<ul style="list-style-type: none"> To practice and use <i>Passive voice with Will</i> correctly 	Page 59 – Grammar
97.	Unit 10, Lesson 2.3 – Pronunciation & Speaking, pages 106 & 107	1	<ul style="list-style-type: none"> To practice <i>sound changes</i> To make predictions about cities of the future 	Page 59 – Writing
98.	Unit 10, Lesson 3.1 – Listening & Reading, page 108	1	<ul style="list-style-type: none"> To practice listening and reading for gist and specific information To talk about <i>different way to learn a language</i> 	Page 60 – Listening & Reading
99.	Unit 10, Lesson 3.2 – Speaking & Writing, page 109	1	<ul style="list-style-type: none"> To practice <i>writing more efficiently using Perfect Participle clauses</i> To write <i>a report about a "city of the future"</i> To talk about <i>problems of cities and things that could improve them</i> 	Page 61 – Writing
100.	Review 4, page 110	1	<ul style="list-style-type: none"> To practice listening and reading for specific information To practice test-taking skills To consolidate and practice vocab. presented in units 9-10 	Page 70

101.	Review 4, pages 111	1	<ul style="list-style-type: none"> • To consolidate and practice grammar presented in units 9-10 • To consolidate and practice pronunciation presented in units 9-10 • To practice speaking • To check writing of units 9-10 	Page 71
102.	<ul style="list-style-type: none"> • Ôn tập kiểm tra cuối học kì II • Kiểm tra cuối học kì II • Sửa bài kiểm tra cuối học kì II 	4		
103.				
104.				
105.				

TIẾNG ANH LỚP 12 (Hệ 7 năm)

Thời gian thực hiện:

- HK 1: từ 5 / 9 /2023 đến 13/1/2024
- Hk 2: từ 15/1/2024 đến 25/5/2024

II. Kế hoạch cụ thể:

Cả năm: 3 tiết 35 tuần = 105 tiết

Học kỳ 1: 3 tiết 18 tuần = 54 tiết

Học kỳ 2: 3 tiết 17 tuần = 51 tiết

HỌC KỲ I

Từ tuần 1 đến tuần 18 (thực học)

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
1	1	An introduction to E 12	- Introduction - Guiding	By the end of the lesson, Sts will be able to know - how to learn English in grade 12 - how to do English tests - how to use student’s book and	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				workbook - test their knowledge learnt		
	2	Unit 1: Home life -Reading	Pre-reading I. Vocabulary While- reading II. True/False statements III. Comprehension questions Post- reading	Knowledge: Sts will be able to guess words’ meaning in context & scan for specific information; understand the passage about the home life Skill: -Help sts to use the target language effectively -Improve sts’ reading comprehension competence Attitude: - Promote sts’ activeness,creativity; enthusiasm Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	
	3	Unit 1: Home life -Speaking	- Vocabulary - Talk about their own	Knowledge: Sts will be able to ask answer about household chores and	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
			and other people’s home life	family life. Skill: Improve students’ communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;		
2	4	Unit 2: Diversity culture (Reading)	Vocabulary, information about marriage in America and in Asia. Comprehension questions	Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the differences between the marriage in America and in Asia. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				-Improve sts’ communicative competence;		
	5	Unit 2: Diversity culture -Listening	Vocabulary, information about activities in the wedding ceremony in Vietnam Fill in missing information Comprehension questions	Knowledge: Sts will be able to listen to a dialogue for specific information Skill: Improve students’ communicative competence; Attitude: - Promote sts’ activeness, creativity; enthusiasm. Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	
	6	Chuyên đề: TENSES - Present tenses + The pronunciation of the ending “s”	Present tenses: I. Simple present Form Usage II.present progressive Form Usage	Knowledge: Sts will be able to understand & use all tenses in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative.	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
			III.present perfect Form Usage IV. present perfect Progressive Form Usage V. The pronunciation of the ending “s”	Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence		
3	7	Present tense Exercises	Present tense exercises Present simple, present progressive, present perfect, present perfect progressive	Knowledge: Sts will be able to understand & use all tenses in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				competence		
	8	Chuyên đề: TENSES -Past tenses+ The pronunciation of –ed endings	Past tenses: I. Simple past Form Usage II. Past progressive Form Usage III. Past perfect Form Usage IV. Past perfect Progressive Form Usage V. The pronunciation of the ending “ed”	Knowledge: Sts will be able to understand & use past tenses in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	
	9	Past tense Exercises	Past simple, past progressive, past perfect, past perfect progressive	Knowledge: Sts will be able to understand & use past tenses in contexts Skill: Help sts to use the target	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence		
4	10	Chuyên đề: TENSES Future tenses	Future tenses: I. Simple future Form Usage II. Future progressive Form Usage III. Future perfect Form Usage IV. Future perfect Progressive Form	Knowledge: Sts will be able to understand & use future simple, near future, future perfect in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
			Usage			
	11	Future tenses Exercises	I. Simple future II. Future progressive III. Future perfect IV. Future perfect Progressive	Knowledge: Sts will be able to understand & use future simple, near future, future perfect in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	
	12	More exercises (tenses)	Present simple, present progressive, present perfect, present perfect progressive Past simple, past progressive, past perfect, past perfect	Knowledge: Sts will be able to understand & use all tenses in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative.	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
			progressive, Future simple, future progressive, future perfect, future perfect progressive	Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence		
5	13	Unit 3: Ways of socializing - Reading	Pre-reading: Vocabulary While- reading: Multiple choice Comprehension questions Post -reading	Knowledge: Sts will be able to guess the word meaning in contexts & summarize main ideas; know when and where to use certain non-verbal forms of communication properly. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	
	14					

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
		Unit 3: Ways of socializing - Speaking + Fifteen- minute test No 1 (Voc. + Grammar Unit 1-2)	Practise giving & responding to compliments in different situations	respond to compliments in different situations Skill: Improve students’ communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Pairs, Groups in Class	
	15	Unit 3: Ways of socializing - Reading	Pre-reading: Vocabulary While- reading: Multiple choice Comprehension questions Post -reading	Knowledge: Sts will be able to guess the word meaning in contexts & summarize main ideas; know when and where to use certain non-verbal forms of communication properly. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				contexts and communication -Improve sts’ communicative competence		
6	16	Unit 3: Ways of socializing - Speaking + Fifteen- minute test No 1 (Voc. + Grammar Unit 1-2)	Expressions Practise giving & responding to compliments in different situations	Knowledge: Sts will be able to give & respond to compliments in different situations Skill: Improve students’ communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class / experiences	
	17	Chuyên đề : reported speech -Reported speech- Statements	Reported speech Reporting statements + Changes + Structures	Knowledge: At the end of the lesson, students will be able to: - understand how to use reported speech- statements - use them correctly in speaking and writing - apply it in writing and daily communication Skills: communicative competence,	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
7				good writing <i>Attitudes:</i> - active, enthusiastic, creative and self- confident <i>Competence:</i> self-studying and collaborative learning		
	18	Chuyên đề : reported speech -Reported speech- Questions	Reported speech Reporting Questions + Changes + Structures	<i>Knowledge:</i> At the end of the lesson, students will be able to: - understand how to use reported speech- Questions - use them correctly in speaking and writing - apply it in writing and daily communication <i>Skills:</i> communicative competence, good writing <i>Attitudes:</i> - active, enthusiastic, creative and self- confident <i>Competence:</i> self-studying and collaborative learning	Individuals, Pairs, Groups in Class	
	19	Reported speech Exercises	Reported speech- Statements and	<i>Knowledge:</i> At the end of the lesson,	Individuals, Pairs, Groups in	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
			Questions	students will be able to: - understand how to use reported speech- statements and questions - use them correctly in speaking and writing - apply it in writing and daily communication <i>Skills:</i> communicative competence, good writing <i>Attitudes:</i> - active, enthusiastic, creative and self- confident <i>Competence:</i> self-studying and collaborative learning	Class	
	20	Chuyên đề : reported speech with Gerund and Infinitive	- Reported speech with Infinitive - Reported speech with Gerund	<i>Knowledge:</i> At the end of the lesson, students will be able to: - understand how to use reported speech with V-ing, To V - use them correctly in speaking and writing - apply it in writing and daily	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				communication <i>Skills:</i> communicative competence, good writing <i>Attitudes:</i> - active, enthusiastic, creative and self- confident <i>Competence:</i> self-studying and collaborative learning		
	21	Unit 4: School Education System- Reading	Pre-reading: Vocabulary While- reading: True/ False statements Comprehension questions Post -reading	Knowledge: Sts will be able to guess words' meaning in context & scan for general and specific information; Understand the passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				contexts and communication -Improve sts’ communicative competence;		
8	22	Chuyên đề : Stress	Stress in two-syllable words, three-syllable words and stress in the words of more than three syllables	Knowledge: Sts will be able to determine the stress in two-syllable words, three-syllable words and stress in the words of more than three syllables Skill: Improve students’ phonetic skill Attitude: Help sts active, creative & self-confident; Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;	Individuals, Pairs, Groups in Class	
	23	Stress exercises	Stress in two-syllable words, three-syllable words and stress in the words of more than three syllables	Knowledge: Sts will be able to determine the stress in two-syllable words, three-syllable words and stress in the words of more than three syllables Skill: Improve students’ phonetic skill	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				Attitude: Help sts active, creative & self-confident; Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;		
	24	Chuyên đề : Passive voice 1	Passive voice in all tenses - Structures - Examples	Knowledge: Sts will be able to understand and use the passive voice in all tenses in English. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;	Individuals, Pairs, Groups in Class	
9	25	Passive voice exercises	Passive voice in all tenses	Knowledge: Sts will be able to understand and use the passive voice	Individuals, Pairs, Groups in	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				in all tenses in English. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;	Class	
	26	Chuyên đề : Passive voice 2	Passive voice - Reporting Verbs - Causative form - Verb of perception	Knowledge: Sts will be able to understand and use the passive voice with - Reporting Verbs - Causative form - Verb of perception Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;		
	27	Passive voice exercises	Multiple choice questions - Reporting Verbs - Causative form - Verb of perception	Knowledge: Sts will be able to understand and use the passive voice with - Reporting Verbs - Causative form - Verb of perception Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				competence		
10	28	Revision	-Sounds, vocabulary, grammar related to units 1-4	Knowledge: Sts will be able use :sounds, vocabulary, grammar related to units 1-4 correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;	Individuals, Pairs, Groups in Class	
	29	Revision	-Sounds, vocabulary, grammar related to units 1-4	Knowledge: Sts will be able use :sounds, vocabulary, grammar related to units 1-4 correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative,	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				enthusiastic Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;		
	30	Mid- term Test	Unit 1-4	Knowledge: Sts will be able to understand & use vocabulary ,grammar in contexts , sounds Skill: Help sts to use the target language effectively in doing the test Attitude: active, creative, cooperative. Competence: -Promote sts’ self-learning	Individuals in Class	
11	31	Unit 5: Higher education - Reading	Pre-reading: Vocabulary While- reading: Find oud who Comprehension	Knowledge: Sts will be able to guess words’ meaning in context & read for general and specific information; Understand the passage; Skill: -Help sts to use the target language effectively	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
			questions Post -reading	- Improve sts’ reading comprehension competence Attitude: - Promote sts’ activeness, creativity; enthusiasm Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;		
	32	Unit 5: Higher education - Writing	Vocabulary; expressions;Write a letter of request	Knowledge: Sts will be able to write a letter of request. Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				-Improve sts’ communicative competence		
	33	Written Test Correction	The Mid- term test	Knowledge: Sts will be able to realize their mistakes , understand & use vocabulary ,grammar in contexts correctly. - improving their phonetic skill Skill: Help sts to use the target language effectively in doing the test Attitude: active, creative, cooperative. Competence: - Promote sts’ self-learning	Individuals, Pairs, Groups in Class	
12	34	Chuyên đề : Conditional sentences 1(type 1+ 2)	Conditional sentences Type 1: + Structure + Usage Type 2: + Structure + Usage	Knowledge: Sts will be able to use the conditional sentences type 1, type 2 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				contexts and communication -Improve sts’ communicative competence		
	35	Chuyên đề : Conditional sentences 2	Conditional sentences - Type 3: + Structure + Usage - Mixed type - Unless - Inversion	Knowledge: Sts will be able to use the conditional sentences type 3, Mixed type, Unless, Inversion Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	
	36	Conditional sentence exercises	Multiple choice questions - All kinds of conditional sentences	Knowledge: Sts will be able to understand & use grammar in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative.	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence		
13	37	Unit 6: Future Jobs -Reading	Pre-reading: Vocabulary While- reading: Comprehension questions Post -reading	Knowledge: Sts will be able to guess words’ meaning in context & read for specific information; Understand the passage; Skill: -Help sts to use the target language effectively -Improve sts’ reading comprehension competence Attitude: - Promote sts’ activeness, creativity; Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
	38	Unit 6: Future Jobs -Speaking + Fifteen-minute test No 2 (Grammar + Voc.)	- Vocabulary - Talk about jobs	Knowledge: Sts will be able to ask and answer questions about the jobs Skill: Improve students’ communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	
	39	Unit 6: Future Jobs -Listening	Vocabulary Information about job market in the US T/F statements	Knowledge: Sts will be able to listen to a monologue for specific information, fill in missing information. Skill: Improve students’ listening skill; Attitude: - Promote sts’ activeness, creativity; enthusiasm. Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				contexts and communication -Improve sts’ communicative competence.		
14	40	Unit 6: Future Jobs -Writing	Vocabulary; expressions;Write a letter of applying for a job	Knowledge: Sts will be able to write a letter of application Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	
	41	Chuyên đề : Relative clauses (who, whom, which, whose, that)	Definition Use Relative pronouns: who, whom, which, whose, that Types Practice Exercises	Knowledge: By the end of the lesson, Ss will be able to understand the definition, use and types of relative clauses - know how to combine the sentences, using Non-defining and Defining R.C. Skill: Help sts to use the target	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence		
	42	Chuyên đề : Relative clauses (when, why, where)	- Relative adverbs when, why, where - Reduce relative clause - Omit relative pronoun - Preposition+ relative pronoun	Knowledge: By the end of the lesson, Ss will be able to know how reduce a relative clause and omit relative pronoun Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				competence		
15	43	Relative clause exercises	Multiple choice questions	Knowledge: By the end of the lesson, Ss will be able to know how to use Relative Clauses in context Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	
	44			Unit 8: Life in the future – Reading Pre-reading: Vocabulary While- reading: Comprehension questions Post -reading		

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				competence Attitude: - Promote sts’ activeness, creativity; Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence		
	45	Unit 8: Life in the future - Writing	Vocabulary; expressions used to write a passage about the world in the year 2025	Knowledge: Sts will be able to write a passage about the world in the year 2025 Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence.	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
16	46	Unit 8: Life in the future Language focus 1: Prepositions	- Prepositions - Exercises	Knowledge: Sts will be able to use the preposition correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	
	47	Unit 8: Life in the future – Language focus 2: Articles	- Articles - Exercises	Knowledge: Sts will be able to use the articles correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts’ self-	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence		
	48	Unit 8: Life in the future – Language focus : Exercises	Preposition & Article exercises	Knowledge: Sts will be able to use the preposition & articles correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	
17	49	Revision 1	Pronunciation; Vocabulary; Grammar of Unit 1,2,3,4,5,6,8	Knowledge: Sts will review vocabulary, do exercises on grammar of the units 1,2,3,4,5,6,8 Skill: Help sts to use the target	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence		
	50	Revision 2	Pronunciation; Vocabulary; Grammar of Unit 1,2,3,4,5,6,8	Knowledge: Sts will review vocabulary, do exercises on grammar of the units 1,2,3,4,5,6,8 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
	51	Revision 3	Pronunciation; Vocabulary; Grammar of Unit 1,2,3,4,5,6,8	Knowledge: Sts will review vocabulary, do exercises on grammar of the units 1,2,3,4,5,6,8 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals, Pairs, Groups in Class	
18	52	Revision 4	Pronunciation; Vocabulary; Grammar of Unit 1,2,3,4,5,6,8	Knowledge: Sts will review vocabulary, do exercises on grammar of the units 1,2,3,4,5,6,8 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts’ self-	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence		
	53	The first term test	The first term test(40 questions)	Knowledge: Sts test their knowledge learnt Skill: Help sts to use the target language effectively in doing the test Attitude: active, creative, Competence: -Promote sts’ self-learning-Apply the out-come language in contexts and communication -Improve sts’ communicative competence	Individuals in examination room.	
	54	The first term test correction	The first term test(40 questions)	Knowledge: Sts check their answers and find out their mistakes Skill: Help sts to use the target language effectively in doing the test Attitude: active, creative, Competence: -Promote sts’ self-	Individuals, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			Ghi chú
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				learning-Apply the out-come language in contexts and communication -Improve sts’ communicative competence		

HỌC KỲ II
Từ tuần 19 đến tuần 35 (thực học)

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
19	55	Unit 10: Endangered Species(Reading)	Vocabulary, information about endangered species Comprehension	Knowledge: Sts will be able to guess words' meaning in context, scan for specific details, find supporting evidence.. Skill: -Help sts to use the target language	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
			questions	effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.		
	56	Unit 10: Endangered Species(Listening)	Vocabulary information about gorilla Multiple choice questions; gap-fill	Knowledge: Sts can grasp vocabulary, listen to a monologue for specific information; understand the content of the listening. Skill: Improve students' listening skill. Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
	57	Unit 10: Endangered Species(Writing)	Vocabulary; expressions used to write about endangered species	Knowledge: Sts will be able to write something about measures to protect endangered species Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.	Individual s, Pairs, Groups in Class	
20	58	Unit 11: Books(Reading)	Vocabulary, information about books. Decide T/F statements ; comprehension questions	Knowledge: Sts will be able to guess words' meaning in context , understand the content of the reading and have skills to do reading tasks. Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence. Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning,	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;		
	59	Unit 11: Books(Speaking)	Vocabulary, information about books Ask & answer about reading habits; talk about characters in a book.	Knowledge: Sts can grasp vocabulary and ask & answer about reading habits; talk about characters in a book Skill: Improve students' speaking; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.	Individual s, Pairs, Groups in Class	
	60	Unit 11: Books(Writing)	Vocabulary; Expressions used to write about information of a book	Knowledge: Sts will be able to write a paragraph about information of a book Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning,	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.		
21	61	Modal Verbs	MODAL VERBS may, must, should/ ought to, can/ could...	Knowledge: By the end of the lesson Ss will be able to use the modal verbs: may, must, should/ ought to, can/ could.... Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.	Individual s, Pairs, Groups in Class	
	62	Modal Verb Exercises	MODAL VERBS may, must, should/ ought to, can/ could...	Knowledge: By the end of the lesson Ss will be able to use the modal verbs: may, must, should/ ought to, can/ could.... Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;		
	63	Modal Verbs + Modal Verb in Passive	<i>Modal Verbs +Modal verbs in passive voice</i>	Knowledge: By the end of the lesson, Ss will be able to: Use modals in passive voice Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.	Individual s, Pairs, Groups in Class	
22	64	Modal Verb Exercises	MODAL VERBS	Knowledge: By the end of the lesson Ss will be able to use the modal verbs: may, must, should/ ought to, can/ could.... Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.		
	65	Adverbial Clauses and Phrases	Clauses and phrases of result& purpose	Knowledge: By the end of the lesson Ss will be able to use Clauses and phrases of result& purpose Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.		
	66	Adverbial Clauses and Phrases	Clauses and phrases of concession & reason	Knowledge: By the end of the lesson Ss will be able to use Clauses and phrases of concession & reason Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.		
23	67	Conjunctions	Conjunction: and, so ,nut, or ,yet However, Therefore, Nevertheless	Knowledge: By the end of the lesson Ss will be able to use conjunctions Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.	Individual s, Pairs, Groups in Class	
	68	Conjunction Exercises	Conjunction: and, so ,nut, or ,yet However, Therefore, Nevertheless	Knowledge: By the end of the lesson Ss will be able to use conjunctions Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning,	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.		
	69	Infinitives and Gerunds	Infinitives and Gerunds	Knowledge: By the end of the lesson Ss will be able to use Infinitives and gerunds. Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.	Individual s, Pairs, Groups in Class	
24	70	Infinitive and Gerund Exercises	Infinitives and Gerunds	Knowledge: By the end of the lesson Ss will be able to use Infinitives and gerunds. Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning,	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.		
	71	Unit 12: Water Sports(Reading)	Vocabulary, information about water sport; comprehension questions	Knowledge: Sts will be able to guess words' meaning in context, scan for specific information and understand the passage. Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence. Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.	Individual s, Pairs, Groups in Class	
	72	Unit 13: Sea Games(Reading)	Vocabulary, information about the 22th sea games	Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.		

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence.		
25	73	Vocabulary	Vocabulary exercises	Knowledge: Sts will be able to understand & use vocabulary in contexts Skill: Help sts to use the target language effectively Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
	74	Equal Comparison	Equal comparison	Knowledge: Sts understand and use Equal comparison & comparative Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence	Individual s, Pairs, Groups in Class	
	75	Comparative	Comparative	Knowledge: Sts understand and use Equal comparison & comparative Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
26	76	Superlative	Superlative	Knowledge: Sts understand and use Superlative Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence	Individual s, Pairs, Groups in Class	
	77	Double Comparison	Double comparison	Knowledge: Sts understand and use Double comparison Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				-Improve sts' communicative competence		
	78	Comparison Exercises	Equal comparison Comparative Superlative Double comparison	Knowledge: Sts understand and use all levels of comparison Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence	Individual s, Pairs, Groups in Class	
27	79	Revision	Vocabulary ,grammar and pronunciation	Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation that they have learnt. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				-Improve sts' communicative competence		
	80	Revision	Vocabulary ,grammar and pronunciation	Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation that they have learnt. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence	Individual s, Pairs, Groups in Class	
	81	The Mid- Term Test	Vocabulary ,grammar and pronunciation, reading comprehension of unit 10, 11, 12 13	Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 12,13 in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and	Individual s	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				communication -Improve sts' communicative competence		
28	82	Phrasal Verbs	Phrasal Verbs and Exercises	Knowledge: Sts will be understand and use the phrasal verbs in communication. Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;	Individual s, Pairs, Groups in Class	
	83	Phrasal Verbs	Phrasal Verbs and Exercises	Knowledge: Sts will be understand and use the phrasal verbs in communication. Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				communication -Improve sts' communicative competence;		
	84	Phrasal Verbs	Phrasal Verbs and Exercises	Knowledge: Sts will be understand and use the phrasal verbs in communication. Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;	Individual s, Pairs, Groups in Class	
29	85	Unit 14 - Reading	Vocabulary, information about International organization Comprehension questions	Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks. Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;		
	86	Vocabulary	Exercices about vocabulary	Knowledge: Sts will be able to understand & use vocabulary in contexts Skill: Help sts to use the target language effectively Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence	Individual s, Pairs, Groups in Class	
	87	The Mid- Term Test Correction	Vocabulary ,grammar and pronunciation, reading comprehension of unit 10, 11, 12 13	Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 10,11, 12,13 in contexts Skill: Help sts to use the target language effectively in speaking & writing	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence		
30	88	Unit 15: Women in Society(Reading)	Vocabulary, information about women's work, comprehension questions	Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks. Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;	Individual s, Pairs, Groups in Class	
	89	Unit 15: Women	Vocabulary;Express	Knowledge: Sts will be able to express their	Individual s, Pairs,	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
		in Society(Speaking)	opinions; Express degrees of agreement	own opinions & express degrees of agreement Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence	Groups in Class	
	90	Unit 16: (Reading)	Vocabulary, information about Association of Southeast Asian Nations; comprehension questions; gap-fill	Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks. Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				communication -Improve sts' communicative competence;		
31	91	Unit 16: (Language Focus)	Adverbial clause of time	Knowledge: Sts will understand and do exercises on Adverbial clause of time Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;	Individual s, Pairs, Groups in Class	
	92		Adverbial clause of time	Knowledge: Sts will understand and do exercises on Adverbial clause of time Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				communication -Improve sts' communicative competence;		
	93	Inversion	Inversion structure , negative adverbs	Knowledge: Sts will understand and do exercises on inversion. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;	Individual s, Pairs, Groups in Class	
32	94	Tag- questions	Tag- questions	Knowledge: Sts will understand and do exercises on Tag- question. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				communication -Improve sts' communicative competence;		
	95	Tag- question Exercises	Tag- question exercises	Knowledge: Sts will understand and do exercises on Tag- question. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;	Individual s, Pairs, Groups in Class	
	96	Word Formation	Word Formation	Knowledge: Sts will understand and do exercises on Word formation Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				communication -Improve sts' communicative competence;		
33	97	Vocabulary	Exercices about vocabulary	Knowledge: Sts will be able to understand & use vocabulary in contexts Skill: Help sts to use the target language effectively Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence	Individual s, Pairs, Groups in Class	
	98	Language Function	Communication situations	Knowledge: Sts will understand and do exercises on Language function. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				communication -Improve sts' communicative competence;		
	99	Revision	Vocabulary, grammar, pronunciation and reading comprehension of Unit 10,11,13,14,15,16	Knowledge: Sts will review vocabulary, do exercises on grammar of the 6 units Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;	Individual s, Pairs, Groups in Class	
34	100	Revision	Vocabulary, grammar, pronunciation and reading comprehension of Unit 10,11,13,14,15,16	Knowledge: Sts will review vocabulary, do exercises on grammar of the 6 units Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				communication -Improve sts' communicative competence;		
	101	Revision	Vocabulary, grammar, pronunciation and reading comprehension of Unit 10,11,13,14,15,16	Knowledge: Sts will review vocabulary, do exercises on grammar of the 6 units Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;	Individual s, Pairs, Groups in Class	
	102	Revision	Vocabulary, grammar, pronunciation and reading comprehension of Unit 10,11,13,14,15,16	Knowledge: Sts will review vocabulary, do exercises on grammar of the 6 units Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and	Individual s, Pairs, Groups in Class	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				communication -Improve sts' communicative competence;		
35	103	Revision	Vocabulary, grammar, pronunciation and reading comprehension of Unit 10,11,13,14,15,16	Knowledge: Sts will review vocabulary, do exercises on grammar of the 6 units Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;	Individual s, Pairs, Groups in Class	
	104	The Second-Term Examination	Vocabulary, grammar, pronunciation and reading comprehension of Unit 10, 11, 12, 13,14,15,16	Knowledge: Sts will test vocabulary, do exercises on grammar of unit 10, 11, 12, 13,14,15,16 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and	Individual s	

Tuần	Tiết	Tên chủ đề /Bài học	Điều chỉnh theo lớp			
(1)	(2)	(3)	(7)			
			Nội dung/Mạch kiến thức (4)	Yêu cầu cần đạt (5)	Hình thức tổ chức dạy học (6)	
				communication -Improve sts' communicative competence;		
	105	The Second-Term Examination Correction	Vocabulary, grammar, pronunciation and reading comprehension of Unit 10, 11, 12, 13,14,15,16	Knowledge: Sts will test vocabulary, do exercises on grammar of unit 10, 11, 12, 13,14,15,16 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;	Individual s, Pairs, Groups in Class	

KẾ HOẠCH GIÁO DỤC TỰ CHỌN
MÔN HỌC/HOẠT ĐỘNG GIÁO DỤC : TIẾNG ANH , LỚP : 12

Năm học : 2023-2024

Cả năm : 35 tuần – 35 tiết

Học kỳ 1: 18tuần – 18 tiết; Học kỳ 2: 17tuần – 17 tiết

I. Kế hoạch dạy học

1. Phân phối chương trình

HỌC KỲ I

Từ tuần 1 đến tuần 18 (thực học)

STT	Bài học (1)	Số tiết (2)	Thời điểm (3)	Thiết bị dạy học (4)	Địa điểm dạy học (5)
1.	Reading comprehension (U1)	1	Week 1	Black board , chalk, handout	In the classroom
2.	Reading comprehension(U2)	1	Week 2	Black board , chalk, handout	In the classroom
3.	Sentence transformation	1	Week 3	Black board , chalk, handout	In the classroom
4.	Exercises: Tenses	1	Week 4	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout	In the classroom
5.	Reported Speech Statements/ questions (Exercises)	1	Week 5	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work	In the classroom

				- Integrated, mainly communicative -handout	
6.	Vocabulary (U2,3,4)	1	Week 6	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout	In the classroom
7.	Passive Voive (Exercises)	1	Week 7	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout	In the classroom
8.	Review for the first mid-term test	1	Week 8	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout	In the classroom

9.	Reading Comprehension (U4,5)	1	Week 9	<ul style="list-style-type: none"> - Pairwork, group work - Integrated, mainly communicative -making projects, powerpoint or videos should be encouraged - hand out 	In the classroom
10.	Conditional sentences (Exercises)	1	Week 10	<ul style="list-style-type: none"> -Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout 	In the classroom
11.	Reading comprehension (Unit 6)	1	Week 11	<ul style="list-style-type: none"> -Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout 	In the classroom
12.	Relative Clauses (Exercises)	1	Week 12	<ul style="list-style-type: none"> -Black board , chalk -Picture , making projects ,powerpoint or video 	In the classroom

				- Pairwork, group work - Integrated, mainly communicative -handout	
13.	Stress and Pronunciation (s/es/ed) (Exercises)	1	Week 13	Paper , blackboard, chalk	In the classroom
14.	Reading Comprehension (U8)	1	Week 14	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout	In the classroom
15.	Prepositions + Articles	1	Week 15	Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly - handout	In the classroom
16.	Review	1	Week 16	-Black board , chalk -Picture , making projects ,powerpoint or video	In the classroom

				- Pairwork, group work - Integrated, mainly communicative -handout	
17.	Review	1	Week 17	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly - handout	In the classroom
18.	Review	1	Week 18	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly - handout	In the classroom
	<div>HỌC KỲ II</div> <div>Từ tuần 19 đến tuần 35 (thực học)</div>				
19	Reading Unit 10	1	Week 19	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group	In the classroom

				work - Integrated, mainly communicative -handout	
20	Adverbial clauses of cause and effect	1	Week 20	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout	In the classroom
21	Adverbial clauses of Purpose	1	Week 21	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout	In the classroom
22	Reading Comprehension (U11,12)	1	Week 22	-Black board , chalk ,powerpoint - Pairwork, group work - Integrated, mainly - handout	In the classroom
23	Comparison	1	Week 23	-Black board , chalk -Picture , making projects ,powerpoint or	In the classroom

	(Exercises)			video - Pairwork, group work - Integrated, mainly communicative -handout	
24	Pronunciation and Stress	1	Week 24	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout	In the classroom
25	Review for the second mid-term test	1	Week 25	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout	In the classroom
26	Reading Comprehension (U14)	1	Week 26	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly	In the classroom

				communicative -handout	
27	Gerund & Infinitives	1	Week 27	-Black board , chalk ,powerpoint - Pairwork, group work - Integrated, mainly - handout	In the classroom
28	Sentence Transformation	1	Week 28	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout	In the classroom
29	Question tags	1	Week 29	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout	In the classroom
30	Reading Comprehension	1	Week 30	Paper	In the classroom

	(U15,16)				
31	Adverbial Clauses of time	1	Week 31	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout	In the classroom
32	Subject and verb agreement	1	Week 32	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly communicative -handout	In the classroom
33	Revision		Week 33	Blackboard, chalk, paper	In the classroom
34	Revision	1	Week 34	-Black board , chalk -Picture , making projects ,powerpoint or video - Pairwork, group work - Integrated, mainly	In the classroom

				communicative -handout	
35	Revision	1	Week 35	- Pairwork, group work - Integrated, mainly communicative -making projects, powerpoint or videos should be encouraged - hand out	In the classroom

Chú ý:

1. -Đối với kiểm tra thường xuyên: Có thể thực hiện dưới nhiều hình thức : kiểm tra vấn đáp, kiểm tra viết trên giấy hoặc làm dự án... Tuy nhiên đảm bảo: (ghi rõ thời gian đánh giá và hình thức đánh giá cho mỗi bài KT tx)

Hk 1: Hết tuần 5 hoàn thành cột tx 1, Hết tuần 9 : cột tx 2; Hết tuần 13: : cột tx3, Hết tuần 16: : cột tx4.

Hk2: Hết tuần 23: : cột tx5; Hết tuần 27 : cột tx 6; Hết tuần 31: : cột tx7; Hết tuần 33: : cột tx8.

2.2. Chuyên đề lựa chọn (đối với cấp trung học phổ thông)

STT	Chuyên đề (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	Conditional sentences	2	Master Conditional sentences through different kinds of exercises.
2	Reducing Relative clauses	2	Master Reducing Relative clauses through different kinds of exercises.
3	Passive voice	2	Master Passive voice through different kinds of exercises.
4	Comparison	2	Master comparisons through different kinds of exercises.

2.3. Kiểm tra, đánh giá định kỳ

3.1. Khối 10

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
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Giữa Học kỳ 1	60'	Tuần 9 (30/10- 15/11/23)	<p>After the test, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> - use the vocabulary, grammar, ... of Units 1-3 - obtain knowledge and information related to the topics: Family life; Human & environment; Music <p>Competences:</p> <ul style="list-style-type: none"> - develop listening skills for main ideas and specific information about the topics: Family life; Human & environment; Music - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the 	Trắc nghiệm + tự luận trên giấy
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			<p>knowledge in U1-3 to do the exercises</p> <p>Attributes: - be active, enthusiastic, responsible for solving the problems related to Family life; Human & environment; Music</p>	
Cuối Học kỳ 1	60'	<p>Tuần 18 (01/1-07/1/2024)</p>	<p>After the test, students will be able to:</p> <p>Knowledge: - use the vocabulary, grammar, ... of the Units 1 to 5 - obtain knowledge and information related to the topics: of the Unit 1 to 5</p> <p>Competences: - develop listening skills for main ideas and specific information about the topics of U1,2,3,4,5 - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U1,2,3,4,5to do the exercises</p> <p>Attributes: - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5</p>	<p>Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy</p>
Giữa Học kỳ 2	60'	<p>Tuần 27 (18/3-24/3/24)</p>	<p>After the test, students will be able to:</p> <p>Knowledge: - use the vocabulary, grammar, ... of Units 6,7,8 - obtain knowledge and information related to the topics of Unit 6,7,8.</p> <p>Competences: - develop listening skills for main ideas and specific information about the topics of Unit 6,7,8. - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U6,7,8 to do the exercises</p> <p>Attributes: - be active, enthusiastic, responsible for solving the problems related to Family life; Human & environment; Music</p>	<p>Trắc nghiệm + tự luận trên giấy</p>

Cuối Học kỳ 2	60'	Tuần 35 (13-19/5/24)	<p>After the test, students will be able to:</p> <p>Knowledge: - use the vocabulary, grammar, ... of the Units 6 to 10 - obtain knowledge and information related to the topics: of the Unit 6 to 10</p> <p>Competences: - develop listening skills for main ideas and specific information about the topics of U6,7,8,9,10 - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U6,7,8,9,10 to do the exercises</p> <p>Attributes: - be active, enthusiastic, responsible for solving the problems related to the topics of U6,7,8,9,10.</p>	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy
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3.2 Khối 11

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60'	Tuần 9 (30/10-15/11/23)	<p>After the test, students will be able to:</p> <p>Knowledge: - use the vocabulary, grammar, ... of Units 1-3 - obtain knowledge and information related to the topics of U1,2,3</p> <p>Competences: - develop listening skills for main ideas and specific information about the topics topics of U1,2,3. - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U1-3 to do the exercises</p> <p>Attributes: - be active, enthusiastic, responsible for solving the problems related to topics of U1,2,3,..</p>	Trắc nghiệm + tự luận trên giấy

Cuối Học kỳ 1	60'	Tuần 18 (01/1-07/1/2024)	<p>After the test, students will be able to:</p> <p>Knowledge: - use the vocabulary, grammar, ... of the Units 1 to 5</p> <p>- obtain knowledge and information related to the topics: of the Unit 1 to 5</p> <p>Competences:</p> <p>- develop listening skills for main ideas and specific information about the topics of U1,2,3,4,5</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the knowledge in U1,2,3,4,5to do the exercises</p> <p>Attributes: - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5</p>	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy
Giữa Học kỳ 2	60'	Tuần 27 (18/3-24/3/24)	<p>After the test, students will be able to:</p> <p>Knowledge:</p> <p>- use the vocabulary, grammar, ... of Units 6-8</p> <p>- obtain knowledge and information related to the topics of Unit 6,7,8</p> <p>Competences:</p> <p>- develop listening skills for main ideas and specific information about the topics the topics of Unit 6,7,8</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the knowledge in U6-8 to do the exercises</p> <p>Attributes:</p> <p>- be active, enthusiastic, responsible for solving the problems related to the topic of U6,7,8,.</p>	Trắc nghiệm + tự luận trên giấy
Cuối Học kỳ 2	60'	Tuần 35 (13-19/5/24)	<p>After the test, students will be able to:</p> <p>Knowledge: - use the vocabulary, grammar, ... of the Units 6 to 10</p> <p>- obtain knowledge and information related to the topics: of</p>	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy

			<p>the Unit 6 to 10</p> <p>Competences:</p> <ul style="list-style-type: none"> - develop listening skills for main ideas and specific information about the topics of U6,7,8,9,10 - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U6,7,8,9,10 to do the exercises <p>Attributes: - be active, enthusiastic, responsible for solving the problems related to the topics of U6,7,8,9,10.</p>	
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3.3. Khối 12 hệ 7

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	45'	Tuần 10 (15-20/11/23)	<p>Knowledge: - revise the language and skills they have practiced in Units 1-4</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - active, enthusiastic, responsible & cooperative</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises 	Trắc nghiệm trên giấy
Cuối Học kỳ 1	45'	Tuần 18 (01/1-07/1/2024)	<p>Knowledge: - revise the language and skills they have practiced in Units 1-5</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to 	Trắc nghiệm trên giấy

			do the exercises	
Giữa Học kỳ 2	45'	Tuần 27 (18/3-24/3/24)	Knowledge: - revise the language and skills they have practiced in Units 10,11,13,14 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises	Trắc nghiệm trên giấy
Cuối Học kỳ 2	45'	Tuần 35 (13-19/5/24)	Knowledge: - revise the language and skills they have practiced in Units 6-10 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises	Trắc nghiệm trên giấy

2. Các nội dung khác (nếu có):

KẾ HOẠCH TỔ CHỨC CÁC HOẠT ĐỘNG GIÁO DỤC CỦA TỔ CHUYÊN MÔN

(Năm học 2023 - 2024)

1. Khối lớp: 10, 11,12; Số học sinh:

STT	Chủ đề (1)	Yêu cầu cần đạt (2)	Số tiết (3)	Thời điểm (4)	Địa điểm (5)	Chủ trì (6)	Phối hợp (7)	Điều kiện thực hiện (8)
1	Ngoại khóa: Olympiad of Talent in English (OTE)	- Hs tham gia sử dụng được kiến thức T.A đã học để trình bày, thuyết trình, bàn luận, tranh luận, ... về một chủ đề thuộc CT		Tháng 1/ 2024				Âm thanh, ánh sáng, projector/ Smart T.V, laptop, phòng

		phổ thông. - Thí sinh tham gia tích cực, hiệu quả, đúng nội dung, yêu cầu của cuộc thi. - Chọn được thí sinh xuất sắc để tuyên dương, khen thưởng và chọn đội tuyển tham gia các cuộc thi tiếng Anh cấp trên.	4			Phòng HĐ Trường THPT VNG	Tổ Ngoại Ngữ		trang trí, phòng có đủ bàn ghế...

TỔ TRƯỞNG
(Ký và ghi rõ họ tên)

Nguyễn Thị Bích Phượng

Tiên Phước., ngày 4 tháng 09 năm 2023

HIỆU TRƯỞNG
(Ký và ghi rõ họ tên)

Cái Văn Hùng

